



Navodaya Shaikshanik Sanstha Dhule's
Uttamrao Patil Arts and Science College
Dahivel, TQ- Sakri, Dhule (M. S.)

SWOT/C ANALYSIS

Uttamrao Patil Arts and Science College, Dahivel is committed to provide quality education to tribal, hilly, rural community of the surrounding area, and while working to achieve the expected goals, it becomes very necessary to evaluate the institute's ability and its limitations. The SWOT Analysis Grid is explained as follows:

Strengths:

- Quality Education to tribal, hilly, rural and economically weaker section of the catchment area.
- Lively atmosphere with students from rural and tribal sections of Society.
- Research centre for Ph D with 12 research guides of various subjects.
- Highly Qualified Staff.
- Research activities with increase in number of research and books publications.
- Imparting education from Higher Secondary to UG, providing quality education to the First generation learners of Tribal section of community at large level.
- A student friendly environment with sufficient infrastructural facilities with student centric learning environment.
- A harmonious relationship between Staff, Students and other stake holders.
- Qualified and dedicated faculty and support to faculty for research activity and encouraging for pursuing higher studies leading to M. Phil. and Ph. D.
- Central library with rich collection of reference books, subscribed journals, e-journals, reading room for boys, girls and faculty members.
- Broad Band and Wi-Fi facility in the campus.
- Fair practices and transparency are maintained in the examinations and evaluation processes and few cases of malpractices observed.
- The central library provides extension of library services for alumni of the college students without charging any library fees.
- College offers optimum sports facilities to the students and always maintains a position in top ten sports colleges of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
- The college is included in UGC act 2f and 12b.

Weaknesses:

- Curriculum is not in synchrony with the needs of rural and tribal students, it is because the college has to implement affiliating University-prescribed curriculum.
- Not all classrooms are ICT enabled.
- Conventional evaluation methods for many University programmes.
- Poor alumni- network and lack of financial support.



- Students having poor English create problems in teaching for Science stream.
- NGO's and National agencies as resource of funding need to be improved.
- Decreasing strength of the students of arts stream.

Opportunities:

- To run skill-development and vocational courses.
- To explore benefits of funding agencies for modernization of laboratories.
- Era of collaborations: National and international level institutions and organizations.
- Growing demand for newer learning modules from different segments of society.
- Preparing student for competitive Exams. Such as MPSC, UPSC, NET, SET etc.
- Alumni networking to enhance the academic and placement activities.
- To start PG level education on self-financing basis.

Threats/ Challenges:

- Financial self-sufficiency.
- IT Infrastructure
- Adjusting to rapidly-changing socio-eco-political and techno-environment.
- Technical constraints on employing new teaching staff.
- High cost of maintenance of infrastructure.
- Limitation and constraint in Govt. financial support such as non-salary grants.
- Less inclination of student in tribal areas towards pursuing higher education.
- Enhancing employability skills of students in rapidly changing technology.
- Enhancing the enrollment of student with strong interest in Arts faculty.
- Few rank holders in the University examinations.



A handwritten signature in blue ink, appearing to be "S. V. Patil".

PRINCIPAL

Uttamrao Patil Arts & Sci. Colle.
Dahivel, Tal.Sakri Dist.Dhule