SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

NAVODAY SHAIKSHANIK SANSTHA DHULE'S UTTAMRAO PATIL ARTS AND SCIENCE COLLEGE

NEAR SURAT NAGPUR NATIONAL HIGHWAY NO. 6 DAHIWEL, TAL-SAKRI, DIST-DHULE
424304
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Navoday Shaikshanik Sanstha Dhule's (NSSD), Uttamrao Patil Arts and Science College, Dahiwel, Taluka-Sakri, District-Dhule, established in June 1995, is situated in the tribal region of the western part of Dhule district, Maharashtra. Located at the bank of the Kan River, at latitude 21.07° N, and longitude 74.16° E, the college is also conveniently situated along National Highway No. 6, It is 70 km away from the district place, providing accessible transportation and connectivity for students from various regions. The college serves the educational needs of the economically and educationally backward tribal community, aiming to uplift and empower this marginalized section of society.

Vision

"Aiming for the best through an amalgamation of attitude and acumen."

Mission

"To provide higher education in Arts and Science to students from tribal and rural sections, grooming them to be responsible citizens who disseminate knowledge and contribute to socio-economic development and environmental conservation".

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college is grant-in-aid by the state government, covering the salary component, ensuring financial stability for faculty remuneration.
- Highly Qualified Staff.
- The institution fosters a vibrant atmosphere with students primarily from rural and tribal sections, contributing to a rich cultural environment.
- There is a growing emphasis on research, reflected in an increase in research activities and the number of publications, including books.
- Provides education from Higher Secondary to Undergraduate levels, particularly benefiting first-generation learners from the tribal community.
- The college offers a student-friendly atmosphere with ample infrastructural facilities and a focus on creating a supportive learning environment.
- Maintains harmonious relationships among staff, students, and other stakeholders.
- Boasts a team of qualified and dedicated faculty members who support and encourage research activities and higher studies leading to M.Phil. and Ph.D.
- College offers optimum sports facilities to the students and always maintains a position in top ten sports colleges of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
- The central library equipped with a comprehensive collection of reference books, subscribed journals, e-

journals computer with Internet and reading rooms for students and faculties.
- College provides broadband and Wi-Fi facilities across the campus, enhancing connectivity and access to resources.
- There are very few instances of misconduct noted, and fair procedures and transparency are upheld throughout the examination and assessment processes.

Institutional Weakness

- The university-prescribed curriculum may not fully align with the specific needs of students from rural and tribal backgrounds.
- A lack of ICT (information and communication technology) tools in the classroom makes it more difficult to use contemporary teaching techniques.
- There is a lack of development in the alumni network, which affects involvement and prospective funding.
- A lot of students have trouble with English, which affects how well they perform, especially in science classes and English courses.
- Resource of funding needs to improve.
- Decreasing strength of student's enrollment in college after COVID-19 Pandemic.

Institutional Opportunity

- Possibility of providing vocational training and skill development programs to improve students' employability and practical skills.

- Potential to explore benefits from funding agencies for modernizing laboratories and other infrastructure.
- Possibilities for collaborations with national and international institutions and organizations to enrich educational experiences.
- Growing demand for innovative learning modules presents opportunities to diversify and adapt educational offerings.
- Preparing students for competitive exams such as MPSC, UPSC, NET, SET can enhance their career prospects.
- Strengthening alumni networking can boost academic and placement activities.
- The possibility of initiating self-financing postgraduate programs to expand academic offerings.

Institutional Challenge

- There is a low inclination towards higher education among students in tribal areas, which needs to be addressed
- Financial Self-Sufficiency:
- Achieving financial self-sufficiency remains a challenge, requiring alternative revenue streams.
- Strategies are needed to boost student enrollment.
- The total amount of money is impacted by restrictions on government financial assistance, especially non-salary grants.
- Exorbitant maintenance and modernization expenses related to infrastructure.

- To upgrade adequate IT infrastructure.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion I: Curricular Aspects

- The syllabi are prepared by the university's 'Board of Studies' and revised and reconstructed every three years.
- Faculty members do not have the scope to make changes to the syllabi at the college level. However, faculty members contribute to the restructuring of the syllabus by participating in the syllabus restructuring workshops organized by the university, and some faculties are involved as members of the Board of Studies (BOS).

- Faculty of Arts (BA): Principal subjects: Marathi, Hindi, History, Sociology, and Geography. General subjects: English, Economics, Political Science, and History of Civilization.
- Faculty of Science (B.Sc.): Principal subjects: Chemistry. General subjects: botany, mathematics, physics, and zoology
- The curriculum is implemented systematically, with courses allocated to teachers, and each department's timetable is prepared after finalizing the college's central time-table. Each teacher's teaching plan is documented.
- It is mandatory for First Year B.A. and B.Sc. students to enroll in the 'Environment Studies' program, and for Second Year B.A. and B.Sc. students to enroll in 'General Knowledge'. Additionally, Second Year B.Sc. students must take a course in either Marathi or English.
- The faculties of our college are elected as BOS members of KBCNMU Jalgaon and participate in various activities at university levels.

Teaching-learning and Evaluation

l Teaching workload distribution considers the experience and specializations of faculty.

l Faculty aim for excellence in teaching-learning through traditional practices and ICT tools.

l An annual academic calendar is prepared to enhance teaching and learning quality.

- Faculty members plan their teaching and practical sessions according to the academic timetable and syllabus.
- Class teachers regularly monitor student attendance.
- Duty leave is provided to faculty to participate in various academic activities such as RC, OC, FDP, workshops, seminars, conferences, etc., along with research activities.
- The college has a highly qualified teaching staff, including 13 M.Phil., 16 Ph.D., and 02 NET/SET holders.
- Students engage in learning through classroom teaching, laboratories, libraries, tests, tutorials, and semester examinations.
- Bridge courses are conducted at the beginning of the academic year.

- Various teaching aids are used, including demonstration apparatus, models, maps, charts, and slides.
- Student feedback on teacher performance is regularly obtained.
- Student evaluation includes test tutorials, home assignments, and semester examinations of theory and practicals, enhancing academic results.

Research, Innovations and Extension

- The committee for research encourages professors to work on their own projects, produce books and research articles, and give presentations at conferences.
- Sixteen faculty members are acknowledged as Ph.D. mentors, and the college boasts a highly competent teaching staff with thirteen M. Phil. holders and seventeen Ph.D. holders.
- Two students have earned an M.Phil., while seventeen students have successfully finished their Ph.D. Thirty-two students are working with our faculty members.
- The faculty members of our college are engaged in research initiatives that receive money ranging from approximately 4-5 lac.
- To improve research expertise, faculty participation in national and international conferences, seminars, and workshops is encouraged.
- The central library facilitates research endeavors by furnishing reference books, theses, journals for subscription, e-journals, and Wi-Fi internet access.
- Teachers have released texts and references books.
- Numerous research papers have been published by faculty members in peer-reviewed journals, conference proceedings, and UGC-Care listed publications.
- Through the signing of MOUs with different institutes, the college is participating in a variety of research initiatives. The college has made around 31 MoUs, and Linkages.
- Teachers and students take part in district and university-level research festivals, such as AVISHKAR, with great enthusiasm.
- Extension programs, like those run by Yuvati Sabha, NSS, and the Student Welfare Committee, include blood donation camps, AIDS awareness campaigns, NSS special camps, tree planting, the Clean India Campaign, campaigns against female foeticide, and tree planting. The objectives of these activities are to develop socially conscious people, enhance communication abilities, promote teamwork, and raise social consciousness.
- An online international conference on "Advances in Material Sciences, Applied Sciences, and Engineering" was organized by the college.
- Since 2020, the college has held the "Physics Aptitude Test" in honor of Sir C.V. Ramans' research on Science Day. The purpose of this exam was to find and develop students' scientific aptitude.

Infrastructure and Learning Resources

- The college possesses essential infrastructure for teaching and learning, including a Principal cabin, administrative office, central library, reading room, classrooms, NAAC room, laboratories, seminar hall, departmental libraries, ladies room, gymkhana, IT room, NSS room, CAP room, canteen, well-furnished staff room with attached lavatory, girls and boy's lavatory, vehicle stand.
- The college has a Botanical garden with ornamental and medicinal plants.
- Broadband and Wi-Fi Internet facilities are available campus-wide.
- Facilities for extracurricular activities such as playgrounds for Kabaddi, Kho-kho, and Volleyball,Handball, Ball-badminton, Mallkhamba, Wrestling, A stage for cultural activities and Yoga,

Newspapers in the Library promote holistic development.
- The central library has a comprehensive collection of reference books, textbooks, subscribes journals, e-journals, computers with internet, reading rooms and digital library for students and faculties.
- Uninterrupted power supply (UPS) along with battery backup is available in critical areas like the office, central library, Principal's cabin, CAP center. Etc.
- The college has a computer lab with a LAN Internet access, along with printers and servers.
- The NSS unit plays a significant role in fostering discipline, social commitment, ethical values, and teamwork among students, enhancing their overall development and unity.

Student Support and Progression

- Notifications of admission are conspicuously posted on notice boards, and the application procedure is executed on a first-come, first-served basis, contingent upon the caliber of the preceding class.
- During business hours, a student assistance center for admission counseling is accessible on campus.
- The college arranges for different state-sponsored scholarships and free-ships.
- The reasonable student-to-teacher ratio at the college encourages engagement outside of the classroom, which improves learning and values education.
- Students who have access to well-stocked central libraries that include textbooks, subscribed journals, e-journals, and computers with internet capabilities are more likely to develop a reading culture.
- The institution is equipped with enough classrooms, well-functioning laboratories, a girls' room, a specialized sports area, vehicle stands, a playground, and enough restrooms. Slow learners, especially those who struggle with English, receive extra lectures.
- A lot of students go on to pursue bachelor's and master's degrees.
- The college publishes an annual magazine, "Chandrama," showcasing student talents and achievements.
- At the conclusion of every academic year, student input is methodically gathered and examined in order to improve the caliber of instruction.
- Pupils take part in intercollegiate, interuniversity, and intrauniversity sports and cultural activities with great enthusiasm, winning multiple accolades and prizes.

A number of students have attained academic brilliance, and several have gone on to hold ranks at their parent universities.

Governance, Leadership and Management

- Since 1995, the institute's management and Governing Body (GB) have been committed to educating rural and tribal populations, with the goal of delivering high-quality elementary education in the faculties of arts and sciences.
- Management leadership embraces participative excellence through a structured organizational system, involving all stakeholders.
- The GB and College Development Committee (CDC) offer a roadmap and guidelines for quality policies to create a conductive teaching-learning environment.
- The recruitment of faculties and others staff is selected according to UGC, Parent University, and Maharashtra government guidelines, ensuring the attraction of high-quality faculties and staff.
- The governance of college is under the Principal, supported by the Vice-principal, Office superintendent, Heads of Departments, and Faculty members.

- Budgetary provisions are made for both recurring and non-recurring expenditures, ensuring the availability of financial resources for the college's operations.
- Scholarships, free-ships grants for students, and salary grants for staff sanctioned by the State Government are effectively utilized.
- Department Heads plan and execute academic and administrative activities under their leadership.
- Internal Quality Assurance Cell (IQAC) established in 2011, the IQAC conducts regular meetings to review and enhance the overall quality of the college.
- Several faculty members serve as referees for Ph.D. evaluations, research paper reviews in UGC-approved journals, and as members of National Advisory Committees for national conferences.

Institutional Values and Best Practices

- The college is dedicated to providing high-quality instruction in line with the key ideals of the NAAC. To assist students in reaching their full potential, faculty members actively participate in co-curricular, extracurricular, and curricular activities. Fostering scientific innovation and inquiry through administrative and infrastructural support for research operations is highly valued. Teachers and students take part in the university research festival, Avishkar, and have had some significant success there.

NSS

- The NSS unit is highly regarded among affiliated colleges, with approximately 75 students participating in the "special camp". Girl students actively participate as residential campers.
- The unit has been recognized with the 'Best NSS Unit' and 'Best Programmed Officer' awards by the University and State Government.
- Two NSS students received the 'Best Students' award for their contributions to the 'Cashless Maharashtra Campaign'.
- The campus is endowed with greenery, solid liquid and e-waste management system is working as per norms.
- The college conducted environment, energy, green audit regularly.
- Rain water harvesting implemented for water conservation.

Fostering Social Responsibility

- The college encourages social responsibility through a range of community service programs, such as athletics, the National Service Program, and Yuvati Sabha projects. The goal of these initiatives is to get students involved in worthwhile social work.

Gender Equality

- As a co-educational institution, the college is dedicated to gender equality. The "Yuwati Sabha" organizes activities to promote awareness and action on gender issues.
- Exhibitions of posters and campaigns against violence against women are examples of awareness projects. Campaigns like "Combating Female Foeticides" are examples of action-oriented efforts.

Best Practice:

- Women empowerment through various activities.
- The "Tobacco Free Campaign" is run by the college with the goal of promoting human and health values.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Navoday Shaikshanik Sanstha Dhule's Uttamrao Patil Arts and Science College
Address	Near Surat Nagpur National Highway No. 6 Dahiwel, Tal-Sakri, Dist-Dhule
City	Dahiwel
State	Maharashtra
Pin	424304
Website	www.upcdahivel.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Suresh Chintaman Ahire	02561-230643	9923926111	-	upcdahivel@yahoo.co.in
IQAC / CIQA coordinator	I. U. Shaikh	2561-230643	9423906382	-	iqacupcd95@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-07-2014	[View Document](#)
12B of UGC	13-06-2016	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Surat Nagpur National Highway No. 6 Dahiwel, Tal-Sakri, Dist-Dhule	Tribal	5	2544.86

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi, Marathi	36	HSC	Marathi	120	11
UG	BA,Hindi,Hindi	36	HSC	Hindi,Marathi	120	5
UG	BA,History, History	36	HSC	Marathi	120	5
UG	BA,Sociology,Sociology	36	HSC	Marathi	120	9
UG	BA,Geography,Geography	36	HSC	Marathi	120	4
UG	BSc,Chemistry,Chemistry	36	HSC	English	120	32

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				22			
Recruited	1	0	0	1	2	0	0	2	16	1	0	17
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				25
Recruited	20	2	0	22
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	13	1	0	17
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	2	3	5	6
	Female	1	7	3	4
	Others	0	0	0	0
ST	Male	115	112	124	113
	Female	60	41	43	58
	Others	0	0	0	0
OBC	Male	98	86	72	82
	Female	80	73	50	51
	Others	0	0	0	0
General	Male	17	9	17	4
	Female	8	6	4	0
	Others	0	0	0	0
Others	Male	12	25	26	18
	Female	4	4	7	7
	Others	0	0	0	0
Total		397	366	351	343

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	A number of sessions were held with the faculty members to discuss the fundamental ideas of NEP, which include variety for all curricula and pedagogy with technological innovations in teaching and learning, encouraging innovation and logical decision-making, critical thinking, and creativity. Academic programs now offer courses interdisciplinary and interdisciplinary subjects as electives. Every curriculum is designed to provide students the greatest flexibility possible when it comes to choosing electives from other courses.
2. Academic bank of credits (ABC):	Academic Bank of Credits has been established on the lines of the National Academic Depository

	(NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held, and academic awards are stored in digital form. ABC allows students to enroll or begin transferring credits; academic institutions manage the ultimate results of credit redemption and certificate issuing, as well as the award record compilation, using the NAD Platform. Since 2022, we have encouraged our pupils to sign up for NAD.
3. Skill development:	Since 2019, the parent university's curricula (syllabi) have included skill enhance courses in both the BA and B.Sc. programs. Through online and offline courses, the institute and other higher education-aligned institutions like NSTI, PMKVY, NSDC, Infosys, etc. promote students' skill development.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	To inculcate our Indian culture, a distinctive curriculum is being offered that includes credit bearing courses like environmental science, Understanding Harmony, Wellness for Students, and Universal Human Values.Students at our college have fantastic opportunities to display their skills in dance, music, painting and mime. Teachers speak to students in Marathi, Kokani, Ahirani, etc., Activities are planned to help them remember who they are, and Women's Day is a significant day which is celebrated with cultural events like Rangoli, Mehandi etc. Our college observes all religious festivals with equal importance to promote national integrity and awareness of the national and regional languages and associated culture of India. National memorial days like Constitution Day and Yoga Day are also observed.
5. Focus on Outcome based education (OBE):	The Institution already follows outcome-based education with a customized lesson plan manual which clearly states, course outcome, programspecific outcome and program outcome. Students are made aware of the various course outcome, and program-specific outcome through the curriculum and orientation program. Attainment of outcome is analyzed and assessed at the end of the program.
6. Distance education/online education:	The institution promotes teaching-learning through virtual platforms. Faculty members have sufficient experience in e-content development and the use of technological tools for the teaching-learning process.

All faculty members had access to outcome based education trainings in the form of coaching sessions, workshops, and refresher courses, as well as, in certain situations, targeted audiences. The faculty members to improve their outcome based education model-based teaching and learning competencies. A range of assessment techniques, including quizzes, assignments, projects, tutorials, end-of-semester exams, and Continuous Comprehensive Evaluation Tests, are used to evaluate the course outcomes.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literacy Club has set up in the college. The institution organized New Voters registration camp, awareness lectures, Rangoli Competition, Elocution competition.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The Principal appointed Dr.S.B.Desale as Co-ordinator for this special drive.The revenue department of Sakri Tahsil Office suggested to organize this drive.The registration of new voters who have completed 18 Years of age have been asked to submit their Aadhar card (UID),residential proofs, parent
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The College conducted various innovative programmes in the college like Rangoli competition, Posters presentation, EVM demonstration, Elocution competition, Voting awareness programme. Circle officer R.R.Zodage , Talathi S.S. Ahire of Dahiwel guided new voters about importance and need of voting.He also made them aware about their duties towards society. The studens visited some disabled persons, senior citizens to help them for knowing about the EVM functioning and demonstration with the help of mobiles.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Apart from voter registration camp, the Co-ordinator Prof. Dr.S.B.Desale and some students arranged a house to house campaign for voting awareness at various places .The team visited some disabled persons, senior citizen and helped them to know about the EVM functioning and demonstration with the help of mobiles. The team also campaigned for the importance of voting in Dahiwel and surrounding

	villages.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The College has conducted a special drive for the students above 18 Years who are yet to be enrolled as voters. For the new voters form no.6 given by Tahsil office Sakri was filled by the students.They attached their Aadhar card, residential proof and voter ID of their mother or father along with form no.6. The college conducted EVM demonstration ,Rangoli Competition ,poster presentation and elocution competition made them aware and to enroll themselves in the electororal roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
351	366	400	446	519

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 20

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	19	20	20	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.03	1.05	1.70	3.64	4.18

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institute offers quality education in arts and science streams at the graduate level to tribal and rural students. The institute is affiliated with KBCNM University Jalgaon, and the syllabi prescribed by the university have been implemented. Teachers and Members of BoS participate in syllabi framing. Within these established academic structures, the institute attempts to implement and enrich curricular planning and deliver it effectively providing holistic development to its students. Academic processes are streamlined with the help of Academic Calendar, College Academic Plans, Time Tables, Teaching plans. At the first year level college provides bridge course to link and make the students aware about the course and subject.

A staff meeting is called to prepare a teaching plan and organize bridge courses and remedial coaching. The syllabus for the subjects taught is available on the college website. The teaching plan is prepared according to the academic calendar. Teachers track their progress of teaching-learning records in teaching plans. Internal exams, practical and co-curricular, and extension activities are arranged within the stipulated time. Fast and slow learners are approached differently. Highly qualified teachers use ICT facilities to enrich teaching-learning. Suggestions on curriculum received from students directly or through feedback forms are considered in IQAC meetings. An attempt is made to enrich teaching-learning with student-centric, participative, and experiential learning. Value-based extension activities develop students' other abilities. Students are encouraged to participate in curricular, co-curricular, and extension activities. Through effective implementation, an attempt is made to achieve program outcomes with the alignment of the vision and mission of the institute.

The teachers of the college regularly and continuously update their knowledge through active involvement in Research and Faculty Development Programs. They are also members of various bodies of the University like BOS and other academic bodies contributing to reviews curriculum , assessment, and evaluation. ICT provides a perfect complement to our curricular planning, implementation, and intellectual teaching. The college provides optimum infrastructure for the students, making it possible for them to engage in an appropriate teaching and learning process. The time table committee prepare Time Tables in the beginning of the semester and all the faculty members strictly adhere to their individual time tables for effective implementation and smooth functioning of class work without any hindrance. All departments adhare to conduct unit test as par plan. University Internal Examinations and other co-curricular activities Departmental reports pertaining examinations, and attendance of students are collected at the end of each semester and the progress of the students is analyzed.

The college also facilitates an amalgamation of academic and mental health of our students through the mentor-mentee system where each student is assigned a faculty mentor for academic and extra-academic

guidance. The academic and other issues faced by students are suitably addressed through interactions and meetings offered by teachers with students as well as their parents. Our institution follows an empathetic approach trying to raise the consciousness of our students about how gender-based inequalities, negligance of environmental concerns and lack of ethics hamper an individual's growth.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 1

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.4

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	13	14	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and adheres to the curriculum prepared by the expert body consisting of teachers from various institutions. The members ensure that the issues of gender, environment sustainability, human values, and professional ethics also get equal representation in the curriculum. Most of the programmer does have these issues addressed in their syllabi. Whereas, the all streams deal with issues of environment, global warming, a forestation, flora and fauna and sustainability etc. The B.A. curriculum includes various issues on women empowerment, sustainable development, human values like justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights etc,.

The institute regularly tries to integrate these cross-cutting social issues to the curriculum by periodically organizing seminars/ workshops have bearing on Gender Equality, Environment and Sustainability, Human Values and Professional Ethics. The college also recognizes the importance of value based education. Human Values are, most precious of all values. Communal Harmony, Dignity of Labour, and concern for the Otherwise. Human Values that the institution tries to inculcate in the minds of the receivers. There are specific committees and associations like Women Empowerment Cell that make a collective effort to sensitize the students on areas of concern like Gender equality, Human rights, Environmental issues, etc. The general atmosphere of our college, with equal opportunity to boys and girls in many courses, provides an enabling environment for gender equality. Gender equality is promoted through lectures on women rights, female foeticide, and gender based violations. Self defense courses for girls, skits promoting gender sensitivity and other such related activities are also organized. The Department of Botany as well as NSS units promotes green practices through plantation in botanical garden and in college campus. The NSS unit of the college strives to establish a bond with the community at large through awareness rallies on current social issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 62.39

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 219

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 51

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
172	170	117	193	266

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	360	360

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 42.67

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
77	87	64	79	77

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	180	180

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 20.65

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our institution prioritizes student-centric learning approaches to significantly enhance the learning experiences. Faculty members employ a variety of methods that shift the role of teachers from mere information providers to facilitators of student learning. These methods include lecture methods, interactive methods, projects and field work, computer-assisted methods, and experimental methods. This transformation is facilitated by integrating Information and Communication Technology (ICT) tools, which make learning both interactive and engaging.

At the beginning of each year, "WhatsApp" groups are created for each class. These groups serve as a medium for the quick and efficient dissemination of various study materials, announcements, and important updates. This ensures that all students have easy access to necessary information and can stay connected with their peers and instructors.

Use of Technology and Student Participation:

Lecture and Interactive Methods: While traditional blackboard presentations remain in use, many teachers enhance their lectures with PowerPoint presentations and computer-based materials. YouTube lectures are also utilized to make learning more engaging, complementing conventional oral presentations.

Experiential Learning: Teachers emphasize hands-on learning experiences, encouraging students to actively participate in the learning process. This includes laboratory work in well-equipped science labs, industrial and environmental visits by the Chemistry, Geography,Zoology, and Botany departments, and study tours organized by History, Geography, Politics, Marathi, Hindi, and English departments. These activities provide students with real-world exposure and practical knowledge.

Participative Learning: The institution organizes various student-centric activities both inside and outside the classroom. Subject associations conduct regular events to enhance students' knowledge and keep them updated with current academic and research advancements. Personality development programs are also organized for the holistic development of students.

E-Resources and Digital Libraries:

Students have access to e-books, journals, and online databases with the assistance of the librarian and his team. The N-list software supports research and self-study, enhancing the availability of digital resources for students.

Innovative Methods: Innovative teaching techniques such as debates, student-led discussions on syllabus topics, quizzes, and reading activities are conducted to stimulate critical thinking and engagement. E-learning resources, lecture notes, and online tests via Google Form are uploaded on Google Classroom to provide easy access to study materials.Teachers are used online teaching platforms like Zoom, Google meet, during Covid pandemic.

Problem-Solving Methodologies: Students are encouraged to participate in research activities through project works and paper presentations. The research festival 'Avishkar' motivates students to delve into research and present their findings.

Skill Enhancement Programs: The 'Career Katta' (Career Counseling Forum) organizes various programs aimed at enhancing the skills of students, preparing them for future career opportunities.

Enhancing Learning Experience: Our institute organizes various programs that cater to the learning needs, interests, and aspirations of students, thereby broadening their learning experiences. Alternate teaching techniques, such as experiential and participatory learning, supplement traditional lecture methods, making teaching an exciting and interactive exercise.

By employing a blend of traditional and innovative student-centric teaching methods, our institution ensures that students are at the epicenter of the teaching-learning process. The creative use of ICT in teaching enhances conceptual and theoretical understanding, motivating students to actively engage in learning and research activities. These efforts collectively foster an enriching and interactive learning environment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 76.8

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 88.54

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	17	18	18	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Evaluation is an integral part of the teaching-learning process. Through the regular interactions of Principal, HOD, and teachers the examination committee plans and works out on improvements to the evaluation system. With reference to the university academic calendar, the college decides the academic calendar by including internal assessments, certificate courses, and the university examination. Apart from university-prescribed methods like assignments and tutorials, colleges take other relevant steps for assessment. More relevant methods such as open book tests, surprise tests, multiple-choice questions, mid-term examinations, project work, internships, etc. The examination committee monitors and conducts internal examinations at the college. All the teachers submit the question papers to the examination committee and teachers involved in university question paper setting submit question papers along with model answers. All Practical are assessed by the external examiners. Unit tests/tutorials are conducted according to time table. The assessment work is carried out by the concerned subject faculty in

the institute. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and guided them for their better performance in the forthcoming examination of the university. To encourage students in co-curricular activities ten extra marks are assigned who successfully complete the two years of NSS with camp, outstanding performance in cultural activities. The college conducts tutorial, home assignment, tests, presentations, group discussion, etc. to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner.

All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors and internal flying squad are deputed for smooth conduction of the exams. At initial level, committee discusses with the concerned teacher and solves issue at the primary level. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy. Generally there is a zero tolerance policy for the malpractices conducted by the students. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. There is little space for mechanism to deal with examination related grievances for the institution. The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern. The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. The unit tests and pre-semester answer books are shown to the student on a scheduled day after assessment. The students go through the answer books and know their performance regarding strength and lacunas of their studies and techniques in writing answer books.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes

Mechanism of Communication:

- The College has clearly stated the learning outcomes of the Programs and Courses.
- The institution follows the following mechanism to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- Learning Outcomes of the Programs and Courses are displayed on the walls outside each department.
- Soft Copies of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution's website for reference
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.
- The students are also made aware of the same through Tutorial Meetings.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of program outcomes (POs) and course outcomes (COs) in our college is systematically evaluated. The college has developed a comprehensive method for measuring these outcomes, aiming to gradual enhance the academic quality and overall graduate performance. The evaluation employ both direct and indirect methods. In the direct method, students' performance in university examinations and internal assessments is a primary parameter for outcome assessment. This dual approach ensures a holistic assessment of learning outcomes, facilitating continuous improvement in educational quality.

The institution systematic approach to evaluating learning outcomes ensures that both direct academic performance and indirect measures such as student progression and placement data are taken into account, reflecting a comprehensive method for assessing educational effectiveness. The college has consistently produced students who excel academically, with many securing top positions in university examinations. The detailed result statistics for various academic years illustrate this trend. For instance, in the academic year 2018-19, students from the B.A. program exhibited impressive pass percentages across different subjects, including Marathi, Hindi, History, Geography, and Sociology. This consistent performance reflects the rigorous academic environment and the quality of education provided by the College. Moreover, the results for the B.Sc. program also highlight significant achievements, with students consistently passing their examinations with commendable results. The data from the academic year 2018-19 to 2022-23 show a progression in the pass percentages, indicating continuous improvement in student outcomes. These achievements are further validated by the detailed grade distribution and the

number of students securing top grades. The consistent presence of college students in the merit list and as university toppers not only showcases their hard work and dedication but also reflects the institution's robust academic framework and effective teaching methodologies. By aligning the CO-PO attainment process with these measurable outcomes. The college ensures that its educational objectives are being met. The success of students in securing top positions in university exams serves as a testament to the institution's commitment to fostering academic excellence and holistic development, thereby enhancing the overall quality and reputation of the college. In summary, the notable performance of students in university examinations, as highlighted by their placement in merit lists and as university toppers, plays a crucial role in demonstrating the attainment of course and program outcomes at Uttamrao Patil Arts and Science College. This achievement is a direct reflection of the college's dedication to providing high-quality education and its effectiveness in achieving its academic goals.

The exemplary achievements of merit-listed students in their respective fields significantly enhance the attainment of Program Outcomes (POs) and Course Outcomes (COs). Sociology students from various academic years demonstrated exceptional proficiency in sociological concepts, social structures, theories, research methodologies, critical thinking, data interpretation, and sociocultural awareness. Their accomplishments, such as a deep understanding of social phenomena, social change, diversity, and community studies, highlight the curriculum's effectiveness. Additionally, a Hindi student's excellence in language and literature underscores the breadth of academic proficiency across disciplines.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 63.4

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	78	117	116	45

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
76	103	159	151	123

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.47

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.7

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.9	0	0	0.8	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

IPR AND INNOVATION CELL: incorporating innovation into daily life fosters new ideas and perspectives. Colleges foster innovation and creativity, which are crucial for human progress. Innovators thrive in an environment that promotes new ideas. At Uttamrao Patil Arts and Science College, we aim to encourage students' innovative thinking by providing them with opportunities. · IPR and Innovation Cell

Research & Development Cell : The college has promoted research culture. There are about 16 research guides in the college, and 32 Ph. D. students are pursuing their research work under them. Till date 18 Ph. D and 02 M. Phil candidates successfully completed their research work. One student has awarded MAHAJYOTI Fellowship sponsored by Maharashtra state Government**.**

At Uttamrao Patil Arts and Science College, we help students develop skills for successful business. The Training and Placement cell provides regular training sessions on personality development and

communication skills to help students express themselves more effectively. Expert lectures help students understand the importance of intellectual property rights (IPR). Research leads to the creation of intellectual property. Over the last three years, many undergraduate students have participated in self-sponsored internal research projects. Our college supports research through the "Research Development Cell" (R&D Cell), comprised of senior members from all science disciplines and the principal. The R&D Cell encourages students to participate in research competitions, including debates, model making, quizzes, oral and poster presentations, and quizzes. The institute provides all necessary resources for establishing an incubation centre

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 4.65

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	22	21	19	17

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.4

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	20	15	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organises several extension activities to promote the institute-neighbourhood community and sensitise the students towards community needs. Our college students actively participate in social service activities, which leads to their overall development. The college runs a National Service Scheme. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organises a special residential seven-day camp in a nearby adopted village, and several activities were carried out by NSS volunteers addressing social issues, which include cleanliness, tree plantation, water conservation through construction of Earthen Dam, voluntary social work, Social interaction, Group discussion Eradication of superstition, 'Beti Bacho Beti Padhao' campaign, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, Tobacco Free campaign, Swachha Bharat Abhiyan, Farmers meet, Awareness about farmer's suicide etc. NSS aims to leadership quality devlopmente, patriotism, discipline, character building, spirit of adventure, and the ideal of self-service. Besides NSS, the various departments of the college contribute to shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, Programme on female foeticide, organising visit to Voter's awareness, Blood group detection, Health check-up camps, and Blood donation camps. The activities have a positive impact on the students, and they develop student-community relationships, leadership skills, and self-confidence. It also helped in cultivating the personality of students and created awareness among students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Through its NSS unit, the college has been actively involved in outreach programs for the local community. As results, the college's NSS unit is operational. The college website and prospects both includes information regarding NSS provision. Numerous programs are organized by NSS units for the overall good of society. Every year, the college hosts a unique camp in a local town that it adopts for three to five years. The parent university gives financial assistance to organize special.camps to raise students' awareness of their social duty.Where stud ents actively engage in a range of social activities related to NSS facilitated community development. Our college's N.S.S. volunteers often chosen village, teach free classes to underprivileged kids in the neighborhood, and are also conscious of the importance of education and work to increase student enrolment. In addition, free health examinations, job training, cash assistance, and clothing donations are provided. Our College's N.S.S. Unit has been performing fantastic social work in rural and tribal communities. Additionally, NSS volunteers are crucial to ongoing campaigns like Sarva Shiksha Abhiyan's literacy campaign, the AIDS awareness rally, the clean-campus campaign, the tree-planting initiative, the Nirmal-Gram Yojana, the Save the Female Child campaign, and others. During the camp, NSS also arranges guest lectures on contemporary social issues. During the COVID-19 Pandemic, the college is also hosting online career assistance seminars. The Gram Panchyat of that specific village presents an appreciation award to the college each year. The college was also given an appreciation award for setting up COVID immunization drives on campus in partnership with the neighborhood public health clinic, which allowed locals and students to receive the vaccination.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 10

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	4	1	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 31

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college, established in August 1995, spreads over 5 acres of land. The institute has a master plan for the development of the college. The institute has created an ideal network of infrastructure consisting of 2 (Two) well connected buildings, playground, water closet and aqua guard drinking water facilities with well-maintained garden having number of trees. In order to meet future educational needs the institute has chalked out a perspective plan and requirements made by the faculty and students from time to time have been fulfilled adequately.

There is one Hostel for tribal students conducted by tribal Sub-Plan Department of Maharashtra in the campus to accommodate 75 Students. There is adequate physical infrastructure in the form of classrooms, Laboratories, Library and Computer labs,confernce hall to provide the academic needs of 343 students of 06 UG and 07 Ph.D. Programs. In addition to facilities for the conventional academic programs, the college to promote IT skills, and Competitive examinations.

The timetable committee prepares a timetable for each academic year for the optimum utility of available resources. There are 13 classrooms equipped with black boards, Dais and requisite electrification. In addition, there are 04 LCD projectors installed in Botany, Zoology Labs., Conference Hall and in Hindi Department. There is one ICT enabled Conference Hall used for guest lectures, Seminars, Meetings and Conferences. The College has total 05 well equipped laboratories such as Physics, Chemistry, Botany Zoology and Geography. Geography laboratory is equipped which is useful for our Students. Computer department has Wi-Fi network facility.

There are total 13 computers and 02 Laptops available for students. However the lab time table is prepared for optimum usage of the computer lab leading to student-computer ratio 1: 1. The institute has central library having total area of 1000 sq. feet (Ground Floor) with 9622 books and 13 M.Phil/PhD. Theses. In addition, there is also Competitive Examination and Career Guidance Centre. The Chemistry and Geography departments have a separate departmental library to provide subject related books and CDs. All the classrooms and laboratories are spacious as per the specification of statutory bodies. Classrooms are of different dimensions sufficient to accommodate the strength of various courses. The following tables provide the details of physical infrastructure available in the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 27.76

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.96	0.08	0.06	0.82	1.41

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The institute has an efficient Knowledge Resource Centre. The library has an adequate building area of around 1000 sq. feet. The library serves students belonging to socially and economically backward students from the catchment area since the inception of the college in 1995. The library has

approximately 9622 books, including text and references. The library is automated with E-Granthalaya Open Source Software. The library issue return facility is available in the software. The library provides E-resources with the help of N-List Subscription. It allows access to around 35 lakh e-books and 6000 e-journals. The students and teachers of the college take the benefits of online resources. The library is open from 7.30 AM to 4.00 PM, which helps students to use the optimum library facilities. The students and teachers get benefit from the use of the internet. Ph. D students and outside visitors use the college library. The library has a separate reading room for the students and teachers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

To achieve the increasing demands of technically skillful professionals in the modern competitive world, the college provides facilities to its students and faculty with latest computer and software. The college has total **thirteen (13)** computers with BSNL Broadband internet facility is provided in laboratory, teaching, departments, library and Students. For administrative purpose there are **five** independent computers, one each for Chemistry and Sports dept., scanners, Printers, Projectors, Xerox Machines, UPS + Inverters and 12 CCTVS. Internet facility is made available in the campus with Plan-**177296/FIBRE VALUE OTT-COMBO-FBB / 500080807 - Up to 125 Mbps till 4000 GB, up to 8Mbps beyond**. Old computers are replaced by new computers in 2023-24. A care is taken to upgrade software and hardware.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 23.4

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 15

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 53.4

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.83	0.63	1.17	2.43	2.27

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 58.41

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
162	167	204	333	350

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 28.96

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
150	65	184	100	104

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.67

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	3	0	3	8

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	78	117	116	45

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.22

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	00	1	2

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	1	00	11	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a registered alumni association. The Alumni Associations functions as an association endorsed by the College. Principal and senior faculties are invited to participate to offer suggestion to improve the welfare of the college. Alumni association endorsed by the college meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while reeving comments and suggestions from the alumni for the development of the college. Prominent alumni offer their assistance to the college. Alumni have contributed in kind and cash for the development of the department and college. Steps are being implemented to strength the alumni association to play an active role in the development of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the Uttamrao Patil Arts and Science College reflects successful leadership that is in tune with the vision and mission of the institution, as it includes all the stakeholders. The institution strongly believes in transparency, quality, participative leadership and delegation of power at various levels. Uttamrao Patil Arts and Science College believes in the culture of participative management in all academic and non-academic activities. To ensure the participative management and decentralisation of governance, the institute follows a committee system for the implementation of all its decisions. From 2018-19, CBCS pattern has been implementd as per the university regulations 2018. The NEP 2020 is going to be implemented from the academic year 2024-25. The institute is ready to all possible aids and facilities in-order to smooth implimentation of NEP-2020.The awaerness programs fro student, parents and teachers are organized The institute Vision & Mission, Organogram, and various committees at the institute level & their functions and are attached herewith.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Institute's quality policy is well conveyed from its vision and mission statements. Strategic plans and action plans are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism.

Strategic Plan includes:

- Annual Calendar

- Perspective Plan
- Annual Academic Plan
- AQAR
- Vision and Mission of the College
- Departmental Action Plan
- Students' needs and
- Future plans for the college

Deployment:

The college takes initiatives in these regards by planning and formulating courses of action for better utilization of available human resources and infrastructure. Students' academic excellence, empowerment, and welfare are of prime importance. The head of all departments plan the various activities keeping all these aspects in mind.

The Institution follows the rules and regulations decided by the affiliating University, the State Government, and the UGC. The institution has to seek permission of the Management in all the important and significant academic as well as administrative affairs. The Management of the Institution consists of a President, a Vice-President, Secretary, Trustees, At the institutional level, the Principal is the final authority who reports to the President of the Management. Principal is responsible for all the academic and administrative activities of the Institution. On behalf of principal senior faculties are authorised to run the institute in the absence of principal. Number of committees have been formed for academic, administrative, co-curricular, sports, and extension activities. In all committees, there is a chairperson and a vice-chairperson. Some other important administrative committees are Admission Committee, Time Table Committee, and Examination Committee, etc.

The principal looks after all the financial transactions of all these committees. The recruitment and promotion of academic and administrative staff are done as per the norms decided by the University, State Government, and the UGC. The Institution also follows the State Government and the UGC rules regarding leave and other code of conduct.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**

4.Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff. The Institute has a well-established, transparent, quantitative performance appraisal system. The performance are reviewed annually in the form of Annual Performance Assessment Report (APAR) at three levels i.e., officers reported upon, reporting officer and reviewing officer. Research activities are reviewed through Research Advisory Committee (RAC). Time bound promotions are ensured through Career Advancement Schemes (CAS). Encouraging the teachers to participate in training programmes, seminars, conferences, sports, recreational activities, etc., takes care of their professional as well as welfare spheres. The Institute has sports grounds, Gymnasia, indoor and outdoor sports facilities such as badminton, tennis, basketball and volley ball courts. The Institute facilitates this by empowering and enhancing the capabilities of its human resource at all levels, through professional and non-technical trainings. Faculty members and nonteaching staff can undergo various training including OC/RC/FDP/STC in any premier national institute of their choice. A large fraction of the faculties are involved in various decisions making processes, and thus enabling them to develop leadership skills.

- **Welfare measures for teaching and non-teaching staff**

- *Employees Provident Fund*
- *Annual Increment*
- *Medical reimbursement facility to all the teaching staff*
- *Maternity Leave to as per the service rules of the institution and the government*
- *Faculty members are eligible for Earned Leave, Advances salary for CHB teachers.*
- *Gratuity*

- *Free health check-up camps*
- *Group Medical Policy*
- *Free Health Check-up camps*
- *Internet and free Wi-Fi facilities are also available in campus for staff*
- *Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.*
- *Automation of attendance and leave using biometric system.*
- *All the faculty members who upgrade their research work through quality publications during the academic year are honoured by management and institute through research incentive scheme every year.*
- *Motivation through counselling is also available for staff members to create a healthy working environment.*
- *Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum.*
- *Promotion through CAS for teachers and Promotion as per state govt. rule to non-teaching staff*

In a nutshell, the Institution strives hard to keep our staff happy and healthy

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 25.73

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	9	15	24	4

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- The institute conducts financial audits regularly. The audits are conducted by a registered CA.
- The areas covered by the auditors are: capital expenditure and repairs, maintenance; statutory compliance; system implementation; etc.; as well as checking of the accounting process, like collections of fees from students and their reconciliation, maintenance and purchase of books. Salary payment and its statutory compliance, viz., TDS, Professional Tax, Employees Provident Fund, etc., as well as the purchase of assets and calculation of depreciation and other expenses and statutory compliances like TDS contractors, professionals, and rent, are part of it.
- Budgets, compliance with the budgets, and financial data submitted by all the departments along with the required justification are closely monitored by the institute and management. The main source of funds is the collection of prescribed fees from the students admitted to UG programs.
- To mobilize the financial resources, funds are allocated and expenditures are prioritized as follows: Adequate funds are utilized for the development and maintenance of infrastructure, viz., buildings, laboratories, classrooms, equipment, furniture, etc.
- Funds are utilized for priority services like Electricity, Water and Property taxes, insurance etc. · Requisite funds are utilized for enhancing library facilities like subscriptions to Books, Online Journals and Periodicals-magazines, newspapers etc.
- Funds are provided for other services like Security, Housekeeping and Pest Control etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC promotes quality culture in the institutes. It plays a significant role in upgrading college infrastructure and support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education. At the beginning of academic session, the committee collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition, seminar and workshop supposed to organize for better performance. The departments and committees submit reports in an academic session as per the academic plan and reviewed their academic progress. The report of the committee was submitted to the IQAC and the same is put forward to College Development Committee for discussion, suggestion and approval.

IQAC carries out following activities

- Promotion of Quality
- Meeting Minutes and ATR
- Feedback Analysis
- Help to conduct Academic and Administrative Audit
- Preparation of AQAR
- Review of Teaching Learning
- Reforms in Education
- Implementation of NEP
- Implementation of Green practices
- Optimum use of ICT infrastructure

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Over the years, our college has implemented numerous measures to promote gender equality. The safety and security of all the students have always remained a prime concern of the institution. The scheduled time of the college is pretty convenient for the girls who commute from the neighbouring villages. Sports practices and other activities are completed before 5.00 pm. If they stay back, the girls are escorted to their homes. While going outstation to participate in the inter-college events, a female faculty always accompanies the girls. All the students were given ID cards to prevent the entry of outsiders. Helpline numbers are provided to girls for emergency situations. Self-defence programs are held at regular intervals. Academic counselling is available to all. For women empowerment several activities are conducted by the committee constituted by the principal, which include a woman teacher representative. Separate committee formed for the safety of female students is the Anti-ragging Committee. However, the committee is for both boys and girls that promote gender equity. Fortunately, no severe complaint has ever been registered with this committee. Safety and security are among the different gender sensitization efforts.

Gender equality and awareness unit have been introduced at the institution. Gender awareness is promoted at the university via workshops, seminars, guest lectures, street plays, poster displays, counselling, and other activities. Female students were taught "self-defence." In accordance with grievance committee regulations, the institution established anti-ragging, student disciplinary, women empowerment, SC/ST student welfare, and mentoring committees. The tasks of these committees are described on the institution's website and during orientation and induction activities. CCTV cameras and 24-hour campus security keep students and faculty safe. The mentoring programmes assist students in their academic, emotional, social, and cognitive development. Individualized counselling is provided to students. The restroom for girls is available. Separate washrooms are there for the girl and boy students. For their protection, restrooms include hygienic serviette dispensers.

National holidays and the birth anniversaries of prominent Indians are observed on a yearly basis to instil principles and nationalism in students. Flag-hoisting, project displays, poster presentations, walks, essay writing, and elocution are all part of the festivities. Employees and students are enthralled by notable speakers on specific days. International Yoga Day, Teachers Day, Science Day, Woman's Day, Independence Day, Gandhi Jayanthi, and Republic Day are all observed by the university. To promote gender sensitization various programs like international women's day, guest lectures, seminars on sexual harassments are conducted within campus. Legal regulations are held to promote gender sensatisation. There was a poster competition on gender equality. On Women's Day, famous speakers will provide lectures on nutrition for women and sexual harassment. "Legal Awareness Program" hosted by the

'Yuvati Sabha' was held to raise awareness programs based on Indian constitution and cybercrime against women. The "Internal Complaint Committee (ICC)" hosted a Guest Lecture on the topic of "Prevention of Sexual Harassment of Women at Workplace - Legal Aspects.

The committee members are advising and assisting the student community with their problems. We have successfully organised variety of co-curricular activities and enhanced facilities for women in the campus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college is located in rural and tribal zone of North Maharashtra. The region is vividly known for its cultural, regional, language, and religious diversity. The college attempts to bring out unity in diversity. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. The statutory committees of the college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable. The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. The students also contributed as paralegal volunteers training program under legal literacy campaign. The college organize webinar related to Human Rights Education. The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging experts lectures on various topics. To maintain the integrity and diversity the college organises several activities such as Marathi Rajbhasha Divas, Hindi Divas, World Population Day, International Day of Indigenous People, Minority Day, NSS establishment Day, Birth Anniversaries of National Heroes and Science Day. Thus, the college has created very positive image for all the communities and they donate and help the college in the developmental activities. The institute is a role model of best governance and democracy. Not only the students and employees but every citizen of the town respects the institution for its contribution to social development. The college is recognized in the vicinity as a 'Center of Social transformation'. Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The 'National Anthem' is compulsorily played on every program and occasion. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programs covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages. 26th November is

celebrated as 'Constitution Day' in our institution. Various types of activities had been arranged to make this day meaningful. Every year, lectures of eminent speaker are organized on that day to reiterate the significance of the constitution of India. The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression programs had been conducted by the institution from time to time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Tobacco Free Campaign

The context: Tobacco chewing is observed as a bad habit among many people in India. The college is situated in the rural and tribal part of North Maharashtra. Dhule district is known as a low gross enrollment district in Maharashtra state. In the college's catchment area, people from small villages are found more addicted to the tobacco chewing. Tobacco is openly sold as a commodity in the weekly markets. Certain people use tobacco as tooth powder. Some people believe that tobacco can heal toothache. It is due to the lack of education and poverty. In tribal villages, many women are observed to have habit of tobacco chewing. It is a need of an hour to educate people and dissuade them from using tobacco. Tobacco has been the cause of many diseases like cancer, etc. Most of the people living in rural India have been suffering from various diseases caused by tobacco chewing or smoking.

Objectives:

1. *To educate the public to reduce the use of tobacco.*
2. *To make them aware of the dangerous causes of tobacco chewing and smoking.*
3. *To make a tobacco-free campus and tobacco-free villages.*
4. *To instill healthy habits.*
5. *To inculcate healthy habits along with value education.*
6. *To encourage men and women to stop chewing tobacco.*

The practice: The college NSS unit organises a special camp every year in an adopted village for seven days. The villages are small and tribal, having very few facilities. It was observed during the camp that people, including the parents of the students, have the habit of chewing tobacco. The NSS coordinator, along with student volunteers, discussed the matter with his fellow teachers and the principal of the college. It was then decided to create awareness about the harmful effects of chewing tobacco. To do

this, the government and NGOs like Salam Mumbai working for the cause sought assistance. The NSS coordinator, a dedicated leader, is spearheading the Tobacco-free campaign for the area. He has identified several small villages in the surrounding area where tobacco addiction is prevalent. He has mobilised a group of volunteer students to spread awareness. These students have been instrumental in making tobacco-free schools in the area.This community-driven approach is a testament to the power of collective action in addressing social issues. Tobacco Free Family, Pledge, Tobacco free campus, Training to students etc. drives were carried out.

Difficulties Faced: At the beginning of the campaign, starting with a particular area wasn't easy. Therefore, it was decided to start from the parents of the students. Students were encouraged to educate their parents first. Then, it was decided to focus on the adopted village and educational institutions in the area. The economic hurdle is another difficulty faced.

Success: The success of the practice can be measured by the number of schools and educational institutes that ban tobacco chewing on their premises and become tobacco-free educational institutions. In 2018, 46 schools declared as Tobacco free by the state government. Salam Mumbai and Directorate, Primary school collaborated and directed the campaign. The students encouraged their parents and educated them on how harmful chewing tobacco is. 32 villages, 35 primary schools and 09 ZPPS schools cooperated to display banners slogans on the walls. Road shows and rallies were carried out in Dahiwel & Bodgaon village.

2. Empowerment of Female Students through 'Yuvati Sabha'

The context: The college is located in a hilly and tribal area. The students belong to small Padas (tribal villages). The college aims to empower female students and to achieve that, it runs a special women's unit called 'Yuvati Sabha' to tackle the issues and problems of female students. The coordinator of Yuvati Sabha is instrumental in organising several activities and programs to instil encouragement and strength amongst the women students.

Objectives:

1. To empower female students.
2. To provide a secure, healthy and educational environment.
3. To encourage gender equity among the pupils.
4. To train female students with 'self-defense' techniques.
5. To develop the personality of female students.

The practice: The college treats male and female students with equality. Yuvati Sabha, a special unit for female students, organised several empowerment programs and activities for female students. At intervals of a year, they have been offered ten days of 'Judo-Karate Self-defense training' to create a feeling of safety and security among female students. On the occasion of the inauguration of Yuvati Sabha, women doctors were called to guide female students on health, diseases, prevention, and treatment. They interacted with female students to learn about their issues. Female students were later checked up regularly at specific intervals. Women students found to have regular health issues were provided prescriptions. Problems of menstruation and anaemia were discussed at length with the students by the doctors and counsellors. Health check-up for women students is now made a practice in the college. The lectures on 'Laws about women and sexual harassment' were arranged. Personality development and entrepreneurship workshops for female students were organised to boost their

confidence. Besides these activities, several facilities are provided regarding the safety and security of female students, including a zero-tolerance policy regarding sexual harassment and ragging.

Problems and challenges faced: Female students, especially tribal students, rarely discuss their issues. They are even unaware of the primary women's health problems. Financial issues are the main hurdle in organising support activities. The unavailability of experts and doctors in rural and tribal areas is also a significant issue.

Success: It is evident that when female students participate in these various activities, they feel a better version of themselves. They get a better idea of the Laws regarding women. They also get health information and learn how to prevent various female diseases. They feel confident regarding safety and protection.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Navoday Shaikshanik Sanstha Dhule's Uttamrao Patil Arts and Science College is an institute of higher education nestled in the heart of the tribal zone of North Maharashtra. Our distinctiveness lies in our unwavering commitment to:

Higher Education to Marginal Communities: The mission of the institute is "*To provide higher education in the faculties of arts and science to the students from tribal and rural sections of the society to groom them to be responsible citizens, who will torch for disseminating knowledge in the tribal and rural masses and sustained socio-economic development of the society with conservation of environment.*" The institute is committed to providing higher education to society's economically and socially weaker sections. Dhule district has a low GER in Maharashtra state; therefore, with the institute's inception, the objective is to improve the quality of higher education in the catchment area. This institute imparts higher education to rural, tribal and marginalised communities. Uttamrao Patil College enhances the quality of life, developed environment, justifiable living, human values and quality of education. Different expansion activities, including health, literacy, and moral and ethical progress, were introduced under one umbrella to improve the quality of life.

The college has a set of high values and standards for improving community living. The college was

established in 1995 to provide higher education for the tribal community who were socially and economically deprived. The college is a pioneer institute, providing higher education to tribal students in the surrounding region. Educational improvement is a stepping stone to economic and social development and the handiest instrument for empowering the tribal. Our mission is to reach out and uplift the students of the hilly tribal region by giving them new directions, heights and ambitions through education. Apart from academic excellence, the college pays sincere attention to students' physical, moral and cultural development. A rural setup has created a suitable educational environment for physical and mental development.

Research Culture: Teachers' professional and educational development is always encouraged. The institute has a highly qualified staff, including sixteen Ph. D holders, thirteen research guides, and two NET/SET-qualified teachers. The college has highly qualified teaching staff, with 17 Ph.D. holders and 13 M.Phil. holders. Thirty-two research students are pursuing their Ph.D. under the supervision of faculties that are recognized as PhD mentors. Eighteen students have successfully completed their Ph. D. under the guidance of Dr. B. D. Borse and Dr. S. J. Nnadre. The research committee at our institute supports and inspires faculty members to do research, publish research papers, books of references, monographs, and conferences, seminars, and workshops, among other things. In the past five years, our faculty members have produced over 200 research papers, which demonstrate the strong research culture at our institute. The faculty members of our college are also working on research projects funded by the UGC and parent university.

Cultural Preservation: Our institute is deeply committed to integrating tribal history, language, and traditions into our curriculum and campus life. Most of our students come from tribal communities such as Kokani, Mavachi, Bhil, and Pawara. Our teachers' knowledge of the languages and culture of tribal students not only helps them to communicate and educate but also fosters a sense of connection and respect. We organise several activities, including the International Day of Indigenous People, the promotion of tribal culture and dance, and research on tribal folk literature and language, to ensure that our students feel connected and respected. Respect for multilingualism in the context of the northern part of Maharashtra, as well as the larger Indian context, needs to be encouraged because it constitutes the great diversity of our country. Uttamrao Patil Arts and Science College strives to teach these values of respect for other languages and cultures, and it is one area where the institution has its benchmark. From the beginning of its journey, our institution has been offering a space suitable for inclusive learning in the form of different language skills, and students are encouraged in this respect through various activities and forums.

Community Engagement: More than just a place of learning, our institute, Uttamrao Patil Arts and Science College, is a vibrant hub for community gatherings, cultural events, and workforce development. We strive to be a part of the community, as demonstrated by the college's NSS unit's special camp at a tribal village and our ongoing community engagement activities. Uttamrao Patil Arts and Science College is situated in a multi-ethnic domain and has a distinct advantage for fostering indigenous language and literature. It is enshrined in the long-term vision of the institution to create an ambience of growth and inclusiveness wherein students from various ethnic backgrounds are imparted education, and opportunities are offered to learn and grow.

 Indigenous Knowledge: We are committed to incorporating traditional ecological knowledge and tribal epistemologies into our academic programs. The institute values the environmental and cultural understanding of tribal communities—several activities like the natural vegetable festival, preservation of forestation and tribal habitat.

Student-Centeredness: Our institution is dedicated to providing personalised support services, holistic advising, and flexible learning pathways. We prioritize our students' individual needs and goals, ensuring they receive the support and guidance they need to succeed.

Honouring our legacy as a rural institution by prioritising agriculture, natural resources, and environmental stewardship.

Intertribal Collaboration: We actively foster partnerships with neighbouring tribes and indigenous organisations to amplify our impact. This commitment to collaboration ensures that we are part of a larger community, working together for positive change.

This distinctiveness shapes our mission, academic programs, and campus culture, setting us apart as a unique and vital institution in higher education.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The institution focuses on addressing the needs of marginalized sections, achieving academic excellence, fostering holistic student development, and contributing to human development and nation-building.

Type of College: Co-education, regular day shift, affiliated with Kavayatri Bhainabai Chaudhari North Maharashtra University, Jalgaon, and funded by the Government of Maharashtra for staff salaries.

Programs Offered: The college offers two programs: a Bachelor of Arts and a Bachelor of Science. The Bachelor of Arts (B.A.) program provides five principal subjects. Viz. Marathi, Hindi, History, Sociology, Geography, and general subjects English, Political Science, Economics, and History of Civilization The Bachelor of Science (B.Sc.) program provides chemistry as the principal subject and physics, zoology, and botany as general subjects. These programs are affiliated with K.B.C. North Maharashtra University, Jalgaon, and adhere to the syllabi prescribed by the university. The college is dedicated to providing quality education and fostering a learner-centric approach, supported by well-qualified faculty and excellent facilities.

Concluding Remarks :

The area where college is located, is rural and tribal, around 70% students come from tribal community, and below poverty line. The college is serving for more than twenty five years without any non-salary grants. However, the faculty members are well qualified having published a quality research. Students have secured a rank in university merit list. The sports department has achieved a place in top five colleges in the university.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**
	
	   1.3.2.1. **Number of students undertaking project work/field work / internships**
	   Answer before DVV Verification : 222
	   Answer after DVV Verification: 219
	
	   Remark : DVV has verified the data shared by HEI, we considered the all the students but it differ from HEI Input hence value change accordingly.

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*
	
	   2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**
	   Answer before DVV Verification:
	
		2022-23	2021-22	2020-21	2019-20	2018-19

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159	168	101	187	264 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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77	87	64	79	77 |
				
				   2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**
				   Answer before DVV Verification:
				
				| 2022-23
					2021-22	2020-21	2019-20	2018-19

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180	180	180	180	180 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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180	180	180	180	180	 Remark : DVV has verified the data shared by HEI, seats excess of earmarked seats are considered as general category hence value changed accordingly.
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.4	0	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.9	0	0	0.8	0

Remark : DVV has verified the data shared by HEI, We have considered only actual grant received amount instead of total grant sanctioned hence value changed accordingly.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	2	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	1

Remark : DVV has verified the data shared by HEI, Programs conducted are not related to this metric hence value change accordingly.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	14	28	09	35

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

14	22	21	19	17

Remark : DVV has verified the data shared by HEI, exclude duplicate and calendar year Considered for publication (Jan - Mar) 2022 for 22-23 and so on hence value change accordingly.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	16	22	13	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	20	15	4

Remark : DVV has verified the data shared by HEI, exclude duplicate and without ISBN also Calendar year Considered for publication (Jan - Mar) 2022 for 22-23 and so on hence value change accordingly.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	15	06	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	4	1	3

Remark : DVV has verified the data, Exclude National festivals, Days celebrations like Yoga Day, Women's day etc. hence value changed accordingly.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by the HEI

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by the HEI

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	21	25	20	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	3	0	3	8

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
76	104	163	101	123

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	78	117	116	45

Remark : DVV has verified the data shared by HEI, we have considered only student placed for

	metric 5.2.1.1 and for 5.2.1.2 value considered as 2.6.3.1 hence made changes accordingly.
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
22	14	00	23	18 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
3	3	00	1	2	 Remark : DVV has verified the data shared by HEI, exclude intercollegiate awards and made changes accordingly.
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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14	13	00	21	13 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
7	1	00	11	9	 Remark : DVV has verified the data shared by HEI, exclude closer dates event hence value change accordingly.
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	17	29	46	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	9	15	24	4

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

Remark : DVV has verified data shared by HEI, removed duplicates names from prescribed format and made changes accordingly.

7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : E. None of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made changes as per the report shared by the HEI

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations