Uttamrao Patil Arts & Science College,

Dahiwel, Tal. - Sakri, Dist. - Dhule- 424 304 (M.S.)

Out ward No.- UPCD/   Date : 15 Aug 2021

Feedback Analysis 2021-22

As per the UGC and Maharashtra state guidelines, the affiliating University, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, has taken the lead in implementing a choice-based credit system (CBCS) in the curriculum since the academic year 2018-19. The University has meticulously designed the curriculum to meet the stakeholders' needs, demonstrating our commitment to providing a relevant and practical education. Collecting timely feedback from various stakeholders is a crucial part of this process, ensuring that the curriculum remains responsive to the changing demands of the academic and professional world. The College has a robust manual feedback system on the curriculum, which includes students, teachers, alumni and employers. The institution uses the feedback from the stakeholders to suggest improvements in the curriculum, further enhancing the quality of education we provide.

For the academic year 2021-22, a comprehensive feedback process was undertaken, highlighting the positive aspects of our institution. Stakeholders were asked to rate questions based on four scales: Very Good, Good, Satisfactory, and Unsatisfactory, and to answer one open-ended question. This thorough feedback is aimed at assessing teachers' performance, understanding the applicability and simplicity of the curriculum, and assessing the sufficiency of the facilities provided by the college.

The feedback forms collected from the stakeholders were analysed, and the analysis was presented to the College Development Committee and the Principal. In response to the feedback, the committee took necessary actions to improve the performance and quality of higher education, reaffirming our commitment to providing relevant and practical education.

❖ Students' feedback on Curriculum:

The following table presents the analysis of the student responses. Total 99 feedback forms were received from students. The overall curriculum is rated on a very good scale.

Sr. No	Parameters	4 Very Good	3 Good	2 Satisf actory	1 Unsatisf actory	Total	% V.Good	% Good
1	Applicability of relevance to real-life situations.	68	29	01	01	99	69%	29%
2	Learning value (in terms of knowledge, concept, manual skills, Analytical abilities and broadening perspectives)	57	34	07	01	99	58%	34%
3	Depth of the course content	55	32	11	01	99	56%	32%
4	Clarity and relevance of textual reading material	53	37	07	02	99	54%	37%
5	Extent of coverage of course	50	38	10	01	99	51%	38%
6	Relevance of additional source material (Library)	57	31	10	01	99	58%	31%
7	Creation of interest to pursue higher education	55	37	07	01	99	56%	37%
8	Interaction with faculty	51	35	10	03	99	52%	35%
9	Extend of fulfilment of learning objective	53	38	08	00	99	54%	38%
10	Overall rating	48	44	07	00	99	48%	39%

The analysis on feedback received from final-year students are enlisted in above table. If we see the feedback analysis report, about 69% student's gives very good, 29% of student's gives good rating and about 1% of student's rates unsatisfactory to the point, curriculum is applicable and relevant to real-life situations.

The curriculum provides learning values in knowledge, concept, manual skills, analytical abilities, and broadening perspectives, for this about 58% student gives very good and 34 % of students gives good rates on response scale. About 88 % of students respondents gave positive feedback on the adequate depth of the course content. 91 % of the students stated that the clarity and relevance of textual reading material were good. About 89 % of the students agreed and gives positive feedback on the extent of coverage of course in the

curriculum. When asked about the relevance of additional source material available in library, around 89 % of the respondents rated with Very Good and Good options. Approximately 93 % of students agreed that the curriculum creates interest in pursuing higher education. Approximately 87 % of the students agree with very good interaction with faculties. About 92 % of the students agreed that overall fulfilment of learning objectives of course with positive feedback. When asked to give an overall rating, 87 % of the students gave positive feedback.

❖ **Alumni's Feedback on Curriculum:**

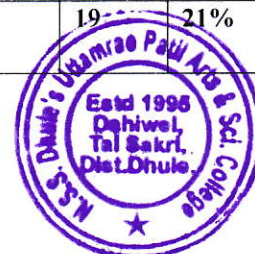| Sr. no.	Parameters	4 Very Good	3 Good	2 Satisfactory	1 Unsatisfactory	Total	% of V.Good	% of Good
1	Aplicability or relevence to real life situations(वास्तविकजीवनपरिस्थितीसाठीउपयुक्तता / प्रासंगिकता)	38	07	03	02	50	76 %	14%
2	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives(शिकण्याचेमूल्य (ज्ञान, संकल्पना,कौशल्य, विश्लेषणात्मकक्षमताआणिविस्तृतदृष्टीकोन)	34	10	04	02	50	68%	20%
3	Depth of the course content अभ्यासक्रमाचीखोली	34	10	05	01	50	68%	20%
4	Clarity and relevance of textual reading material (पाठ्यपुस्तकवाचनसामग्रीचीसुस्पष्टताआणिप्रासंगिकता)	36	09	04	01	50	72%	18%
5	Extent of coverage of course अभ्यासक्रमपरिपूर्णताविविस्तार	39	06	04	01	50	78%	12%
	Relevance of additional source material (Library)(अतिरिक्तवाचनसामग्रीचीप्रासंगिकता(ग्रंथालय)	34	10	04	02	50	68%	20%
7	Craetion of interest to persue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणकेलेलीआवड)	34	10	04	02	50	68%	20%
8	Interaction with faculty (अध्यापकांशीवार्तावसंभाषण)	36	10	03	01	50	72%	20%
9	Fulfillment of course outcome (अभ्यासक्रमपरिनतीपुर्तता)	35	10	04	01	50	70%	20%
10	Usefulness of course content at workplace. (कामाच्याठिकाणीअभ्यासक्रमाचीउपयुक्तता)	34	11	03	02	50	68%	22%
11	Employability of the course. (नोकरीउपयुक्तअभ्यासक्रम)	36	10	03	01	50	72%	20%
12	Overall Rating (एकूनकितीरेटिंगदयाल)	37	10	02	01	50	74%	20%

The analysis of the feedback received from alumni is presented in the following table. Total number of feedback forms reciecved from alumni is 50. The overall rating on the curriculum is very good, with an average grade of **74%.** Around 76% of the alumni termed the curriculum's applicability to real-life situations rated very good on rate scale. 72% of the respondents agreed that the curriculum can offer learning values. 88% of them agreed that the curriculum has the depth of the course content. 72 % of respondents answered that textual reading material's clarity and relevance were very good. Around 78 % of the alumni stated coverage, of course, is very good. Approximately 88% of the respondents agreed that additional source material is relevant and sufficient. About 88 % of the respondents believe that the curriculum is adequate to create interest in higher education. 72 % of the alumni agreed that the interaction between the students and faculty was very good. When asked about the fulfilment of the course outcomes, around 90% of the respondents gave positive feedback. Approximately 72% of the respondents gave very good feedback on the usefulness of course content in the workplace. About 72% of the alumni rated very good feedback regarding the employability of the course. And 74% of the respondents gave positive overall ratings. The overall average rating of the curriculum given by the alumni is Very Good.

❖ **Teachers' Feedback on Curriculum:**

Feedback from teachers on the curriculum was collected and analyzed. About 19 teachers rated eleven closed questions on four scales: Strongly Agree, Agree, Disagree and Strongly Disagree. The analysis of the responses received per question is presented in the table given below. As per teachers, the overall curriculum is good, as most responses were shown on the Strongly Agree to Agree scale.

Sr. no.	Parameters	Responses				Total	% of V.Good	% of Good
		4	3					
		Strongly Agree	Agree	Disa gree	Strongly Disagree			
1	The curriculum fulfils the learning needs of the students.	10	08	01	0	19	53%	42%
2	The contents of the curriculum are well-defined and clear.	06	12	01	0	19	32%	63%
3	The curriculum states objectives and	04	13	02	0	19	21%	68%

	learning outcomes clearly.							
4	The contents of the curriculum promote research activities.	06	09	04	0	19	32%	47%
5	The curriculum achieves a good balance between theory and practical.	03	15	01	0	19	16%	79%
6	The curriculum offers a sufficient number of optional papers.	05	13	01	0	19	26%	68%
7	The contents of the curriculum contain proper background knowledge for various competitive examinations.	07	11	01	0	19	37%	58%
8	The curriculum helps to develop the skills of the students.	05	11	03	0	19	26%	58%
9	The curriculum offers sufficient employability-oriented courses.	04	11	04	0	19	21%	58%
10	The curriculum offers balanced internal evaluation.	05	12	02	0	19	26%	63%
11	The prescribed books and reference material are relevant and revised as per the needs of the learners.	07	10	02	0	19	37%	53%
	Total							

An open-ended question asked them to furnish their suggestions and recommendations. There were nineteen teachers who gave their feedback on the curriculum. About 53 % of the teachers strongly agree to the fulfilment of the learning needs of the students throughout the curriculum. About 95 % of teachers answered that the content of the curriculum is clear and well defined. 89 % of the respondents offered positive feedback regarding clarity in stating objectives and learning outcomes. The curriculum that could promote research activities is rated on a scale of 32 % strongly agrees and 47% agreed

About 16% teacher responded strongly agree and 79% responded agree to whether the curriculum achieved a good balance between theory and practical, almost 26 % of the teachers strongly agreed by teachers conveyed their consent to the flexibility of the curriculum, which offers several optional papers to the students to choose. 37% teachers strongly agreed to the contents of the curriculum contained proper background knowledge to the various competitive examinations.84% of the teachers agreed and offered positive feedback regarding the potential of the curriculum in developing skills amongst the students. The respondents about 21% strongly agreed and 58 % agreed that the curriculum could offer

employment through learning the courses. About 26% of the teachers strongly agreed and found that the internal evaluation offered was balanced. The 90 % of the teachers agreed that the curriculum offered provided relevant and revised books and reference materials as per the needs of the students.

❖ Employer's Feedback on Curriculum:

The college is located in a rural and tribal area in Maharashtra. No major cities and industries are nearby, so there are very few small-scale industries in the catchment area. Only some employers could give valuable feedback on the curriculum during the year. The employer was asked seven closed questions to rate on a four-point scale from Very Good, Good, Satisfactory, and Unsatisfactory.

Sr. no.	Parameters	4 Very Good	3 Good	2 Satisfactory	1 Unsatisfactory	Total	% of V. good	% of Good
1	Curriculum relevant to employability	0	2	0	0	2	00%	100%
2	Curriculum effective in developing innovative thinking	1	1	0	0	2	50%	50%
3	Syllabus effective in developing skill-oriented human resources	0	2	0	0	2	00%	100%
4	The current syllabus is need-based.	1	1	0	0	2	50%	50%
5	Effectiveness of curriculum for the development of entrepreneurship	1	1	0	0	2	50%	50%
6	Fulfilment of course outcome	0	2	0	0	2	00%	100%
7	The usefulness of course content at the workplace.	0	2	0	0	2	00%	100%

The employer gave positive feedback on almost all questions related to employability, innovative thinking, Human Resource development, entrepreneurship, and curriculum outcomes on a scale from Very Good to Good. He answered the seventh question on good rating regarding the usefulness of the course content at the workplace.

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