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Feedback Analysis 2020-21

Date : 13 Aug 2020

As per the UGC and Maharashtra state guidelines, the affiliating University, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, has taken the lead in implementing a choice-based credit system (CBCS) in the curriculum since the academic year 2018-19. The University has meticulously designed the curriculum to meet the stakeholders' needs, demonstrating our commitment to providing a relevant and practical education. Collecting timely feedback from various stakeholders is a crucial part of this process, ensuring that the curriculum remains responsive to the changing demands of the academic and professional world. The College has a robust manual feedback system on the curriculum, which includes students, teachers, alumni and employers. The institution uses the feedback from the stakeholders to suggest improvements in the curriculum, further enhancing the quality of education we provide.

For the academic year 2020-21, a comprehensive feedback process was undertaken, highlighting the positive aspects of our institution. Stakeholders were asked to rate questions based on four scales: Very Good, Good, Satisfactory, and Unsatisfactory, and to answer one open-ended question. This thorough feedback is aimed at assessing teachers' performance, understanding the applicability and simplicity of the curriculum, and assessing the sufficiency of the facilities provided by the college.

The feedback forms collected from the stakeholders were analyzed, and the analysis was presented to the College Development Committee and the Principal. In response to the feedback, the committee took necessary actions to improve the performance and quality of higher education, reaffirming our commitment to providing relevant and practical education.

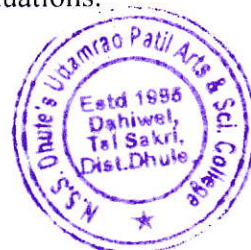


❖ **Students' feedback on Curriculum:**

The following table presents the analysis of the student responses. Total 131 feedback forms were received from students. The overall curriculum is rated on a very good scale.

Sr. No	Parameters	4 Very Good	3 Good	2 Satisfactory	1 Unsatisfactory	Total	% V. Good	% Good
1	Applicability of relevance to real-life situations.	88	36	06	01	131	67%	27%
2	Learning value (in terms of knowledge, concept, manual skills, Analytical abilities and broadening perspectives)	78	39	12	02	131	60%	30%
3	Depth of the course content	62	45	18	06	131	47%	34%
4	Clarity and relevance of textual reading material	72	40	17	02	131	55%	31%
5	Extent of coverage of course	67	54	10	00	131	51%	41%
6	Relevance of additional source material (Library)	75	33	17	06	131	57%	25%
7	Creation of interest to pursue higher education	66	47	14	04	131	50%	36%
8	Interaction with faculty	73	34	20	04	131	56%	26%
9	Extend of fulfillment of learning objective	72	50	06	03	131	55%	38%
10	Overall rating	71	42	15	03	131	54%	32%

The analysis on feedback received from final-year students are enlisted in above table. If we see the feedback analysis report, about 67% student's gives very good, 27% of student's gives good rating and about less than 1% of student's rates unsatisfactory to the point, curriculum is applicable and relevant to real-life situations.



The curriculum provides learning values in knowledge, concept, manual skills, analytical abilities, and broadening perspectives, for this about 60% student gives very good and 30 % of students gives good rates on response scale. About 47 % of students respondents gave positive feedback on the adequate depth of the course content. 55 % of the students stated that the clarity and relevance of textual reading material were good. About 51% of the students agreed and gives positive feedback on the extent of coverage of course in the curriculum. When asked about the relevance of additional source material available in library, around 82 % of the respondents rated with Very Good and Good options. Approximately 86 % of students agreed that the curriculum creates interest in pursuing higher education. Approximately 82 % of the students agree with very good interaction with faculties. About 93 % of the students agreed that overall fulfilment of learning objectives of course with positive feedback. When asked to give an overall rating, 86 % of the students gave positive feedback.

❖ **Alumni's Feedback on Curriculum:**

Sr. no.	Parameters	4	3	2	1	Total	% of V.Good	% of Good
		Very Good	Good	Satisfactory	Unsatisfactory			
1	Aplicability or relevance to real life situations(वास्तविकजीवनपरिस्थितीसाठीउपयुक्तता / प्रासंगिकता)	37	09	03	01	50	74%	18%
2	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives(शिकण्याचेमूल्य (ज्ञान, संकल्पना, कौशल्य, विश्लेषणात्मकक्षमता आणि विस्तृतदृष्टीकोन)	35	11	02	02	50	70%	22%
3	Depth of the course content अभ्यासक्रमाचीखोली	35	11	03	01	50	70%	22%
4	Clarity and relevance of textual reading material (पाठ्यपुस्तकवाचनसामग्रीचीसुस्पष्टता आणि प्रासंगिकता)	32	10	06	02	50	64%	20%
5	Extent of coverage of course अभ्यासक्रमपरिपूर्णताविस्तार	30	12	06	02	50	60%	22%
6	Relevance of additional source material (Library)(अतिरिक्तवाचनसामग्रीचीप्रासंगिक	34	09	07	00	50	68%	18%



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7	Craetion of interest to persue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणकेलेलीआवड)	36	11	03	00	50	72%	22%
8	Interaction with faculty (अध्यापकांशीवार्तावसंभाषण)	36	07	06	01	50	72%	14%
9	Fulfillment of course outcome (अभ्यासक्रमपरिणतीपुर्तता)	31	12	05	02	50	62%	24%
10	Usefulness of course content at workplace. (कामाच्याठिकाणीअभ्यासक्रमाचीउपयुक्तता)	38	10	01	01	50	76%	20%
11	Employability of the course. (नोकरीउपयुक्तअभ्यासक्रम)	34	10	04	02	50	68%	20%
12	Overall Rating (एकूणकितीरिटिंगदयाल)	36	11	02	01	50	72%	22%

The analysis of the feedback received from alumni is presented in the following table. Total number of feedback forms received from alumni is 50. The overall rating on the curriculum is very good, with an average grade of 72%.

Around 74% of the alumni termed the curriculum's applicability to real-life situations rated very good on rate scale. 92% of the respondents agreed that the curriculum can offer learning values. 92% of them agreed that the curriculum has the depth of the course content. 64 % of respondents answered that textual reading material's clarity and relevance were very good. Around 68% of the alumni stated coverage, of course, is very good. Approximately 86% of the respondents agreed that additional source material is relevant and sufficient. About 94% of the respondents believe that the curriculum is adequate to create interest in higher education. 72 % of the alumni agreed that the interaction between the students and faculty was very good. When asked about the fulfilment of the course outcomes, around 90% of the respondents gave positive feedback. Approximately 72% of the respondents gave very good feedback on the usefulness of course content in the workplace. About 68% of the alumni rated very good feedback regarding the employability of the course. And 72% of the respondents gave positive overall ratings. The overall average rating of the curriculum given by the alumni is Very Good.

❖ Teachers' Feedback on Curriculum:

Feedback from teachers on the curriculum was collected and analyzed. About 20 teachers rated eleven closed questions on four scales: Strongly Agree, Agree, Disagree and Strongly



Disagree. The analysis of the responses received per question is presented in the table given below. As per teachers, the overall curriculum is good, as most responses were shown on the Strongly Agree to Agree scale.

Sr. no.	Parameters	Responses				Total	% of V.Good	% of Good
		4	3					
		Strongly Agree	Agree	Disagree	Strongly Disagree			
1	The curriculum fulfils the learning needs of the students.	09	11	00	0	20	45%	55%
2	The contents of the curriculum are well-defined and clear.	07	13	00	0	20	35%	65%
3	The curriculum states objectives and learning outcomes clearly.	05	14	01	0	20	25%	70%
4	The contents of the curriculum promote research activities.	09	09	02	0	20	45%	45%
5	The curriculum achieves a good balance between theory and practical.	08	12	00	0	20	40%	60%
6	The curriculum offers a sufficient number of optional papers.	05	15	00	0	20	25%	75%
7	The contents of the curriculum contain proper background knowledge for various competitive examinations.	05	14	01	0	20	25%	75%
8	The curriculum helps to develop the skills of the students.	07	11	02	0	20	35%	55%
9	The curriculum offers sufficient employability-oriented courses.	08	11	01	0	20	40%	55%
10	The curriculum offers balanced internal evaluation.	07	12	01	0	20	35%	60%
11	The prescribed books and reference material are relevant and revised as per the needs of the learners.	10	09	01	0	20	50%	45%
	Total							

An open-ended question asked them to furnish their suggestions and recommendations. There were nineteen teachers who gave their feedback on the curriculum. About 45 % of the teachers strongly agree to the fulfilment of the learning needs of the students throughout the curriculum. About 100 % of teachers answered that the content of the curriculum is clear and well defined. 95 % of the respondents offered positive feedback regarding clarity in stating objectives and learning outcomes. The curriculum that could promote research activities is rated on a scale of 45% strongly agrees and 45% agreed



About 40% teacher responded strongly agree and 60% responded agree to whether the curriculum achieved a good balance between theory and practical, almost 25 % of the teachers strongly agreed by teachers conveyed their consent to the flexibility of the curriculum, which offers several optional papers to the students to choose. 25% teachers strongly agreed to the contents of the curriculum contained proper background knowledge to the various competitive examinations. 90% of the teachers agreed and offered positive feedback regarding the potential of the curriculum in developing skills amongst the students. The respondents about 40% strongly agreed and 55 % agreed that the curriculum could offer employment through learning the courses. About 35% of the teachers strongly agreed and found that the internal evaluation offered was balanced. The 95 % of the teachers agreed that the curriculum offered provided relevant and revised books and reference materials as per the needs of the students.

❖ **Employer's Feedback on Curriculum:**

The college is located in a rural and tribal area in Maharashtra. No major cities and industries are nearby, so that we are unable to take feedback from industries (employer).

*Submitted feedback report to
College Development Committee &
Commented on 13 Aug 2020*

Preshkhand
IQAC Coordinator
NSS Dhule's Uttamrao Patil Arts &
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[Signature]
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