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Uttamrao Patil Arts & Science College,

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Date : 15 Aug 2018

Feedback Analysis 2018-19

As per the UGC and Maharashtra state guidelines, the affiliating university, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, has taken the lead in implementing a choice-based credit system (CBCS) in the curriculum since the academic year 2018-19. The university has meticulously designed the curriculum to meet the stakeholders' needs, demonstrating our commitment to providing a relevant and practical education. Collecting timely feedback from various stakeholders is a crucial part of this process, ensuring that the curriculum remains responsive to the changing demands of the academic and professional world. The College has a robust manual feedback system on the curriculum, which includes students, teachers, Alumni, and Employers. The institution uses the feedback from the stakeholders to suggest improvements in the curriculum, further enhancing the quality of education we provide.

For the academic year 2018-19, a comprehensive feedback process was undertaken, highlighting the positive aspects of our institution. Stakeholders were asked to rate questions based on four scales: Very Good, Good, Satisfactory, and Unsatisfactory, and to answer one open-ended question. This thorough feedback is aimed at assessing teachers' performance, understanding the applicability and simplicity of the curriculum, and assessing the sufficiency of the facilities provided by the college.

The feedback forms collected from the stakeholders were analysed, and the analysis was presented to the College Development Committee and the Principal. In response to the feedback, the committee took necessary actions to improve the performance and quality of higher education, reaffirming our commitment to providing relevant and practical education.



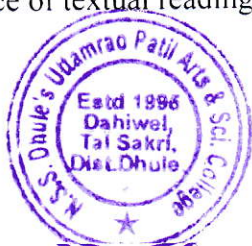
Students' feedback on Curriculum:

The following table presents the analysis of the student responses. 110 feedback forms were received from students. The overall curriculum is rated on a Good Scale.

Sr.No	Parameters	4 Very Good	3 Good	2 Satisfac tory	1 Unsatisfactory
1	Applicability of relevance to real-life situations.	73	29	07	01
2	Learning value (in terms of knowledge, concept, manual skills, Analytical abilities and broadening perspectives)	35	58	16	01
3	Depth of the course content	59	38	11	02
4	Clarity and relevance of textual reading material	42	46	18	04
5	Extent of coverage of course	58	34	17	01
6	Relevance of additional source material (Library)	45	42	19	04
7	Creation of interest to pursue higher education	56	39	13	02
8	Interaction with faculty	56	36	13	05
9	Extend of fulfilment of learning objective	37	53	17	03
10	Overall rating	65	36	09	---

Total feedback forms collected: 110

Around 90% of the final-year students agreed that the curriculum is applicable and relevant to real-life situations, as 73 and 29 students out of 110 marked it with Very Good and Good options. The curriculum provides learning values in knowledge, concept, manual skills, analytical abilities, and broadening perspectives, which responded with the Very Good and Good category of approximately 84% of students. About 88 % of respondents gave positive feedback regarding the adequate depth of the course content. 80% of the students stated that the Clarity and relevance of textual reading material were good. Around 83% of the



students agreed with the extent of coverage of courses in the curriculum. When asked about the relevance of additional source material, around 80 % of the respondents rated with Very Good and Good options. Approximately 90% of students agreed that the curriculum creates interest in pursuing higher education. Approximately 83 % of the students rated interaction with faculty as Good and satisfactory. 82% of the students answered that fulfilment of learning objectives with positive feedback. When asked to give an overall rating, 91 % of the students gave positive input.

Alumni's Feedback on Curriculum:

The analysis of the feedback received from alumni is presented in the following table.

No. of Feedback forms were received:50

Overall, the curriculum is Very Good, with an average grade of **75.66** out of **100**

Sr. no	Parameters	4	3	2	1	Total	%
		Very Good	Good	Satisfactory	Unsatisfactory		
1	Aplicability or relevance to real life situations(वास्तविकजीवनपरिस्थितीसाठीउपयुक्तता / प्रासंगिकता)	40	6	2	2	50	80.00
2	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives(शिकण्याचेमूल्य (ज्ञान, संकल्पना,कौशल्य, विश्लेषणात्मकक्षमताआणिविस्तृतदृष्टीकोन)	36	9	3	2	50	72.00
3	Depth of the course content अभ्यासक्रमाचीखोली	34	10	5	1	50	68.00
4	Clarity and relevance of textual reading material (पाठ्यपुस्तकवाचनसामग्रीचीसुस्पष्टताआणिप्रासंगिकता)	37	10	2	1	50	74.00
5	Extent of coverage of course अभ्यासक्रमपरिपूर्णतावविस्तार	38	7	4	1	50	76.00
6	Relevance of additional source material (Library)(अतिरिक्तवाचनसामग्रीचीप्रासंगिकता (ग्रंथालय)	36	9	4	1	50	72.00

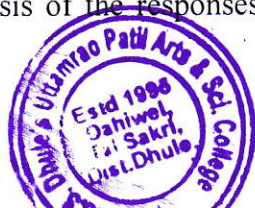


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7	Craetion of interest to persue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणकेलेलीआवड)	38	8	2	2	50	76.00
8	Interaction with faculty (अध्यापकांशीवार्तावसंभाषण)	40	7	2	1	50	80.00
9	Fulfillment of course outcome (अभ्यासक्रमपरिनतीपुर्तता)	38	8	3	1	50	76.00
10	Usefulness of course content at workplace. (कामाच्याठिकाणीअभ्यासक्रमाचीउपयुक्तता)	40	6	3	1	50	80.00
11	Employability of the course. (नोकरीउपयुक्तअभ्यासक्रम)	38	8	3	1	50	76.00
12	Overall Rating (एकूणकितीरेटिंगदयाल)	39	8	2	1	50	78.00
13	Total	454	96	35	15	600	908.00
						%	75.66

Around 80% of the alumni termed the curriculum's applicability to real-life situations as Very Good. 72% of the respondents agreed that the curriculum can offer life values. 68% of them agreed that the curriculum has the depth of the course content. 74% of respondents answered that textual reading material's clarity and relevance were Very Good. Around 75% of the alumni stated coverage, of course, is Very Good. Approximately 72% of the respondents agreed that additional source material is relevant and sufficient. About 75% of the respondents believe that the curriculum is adequate to create interest in higher education. 80% of the alumni agreed that the interaction between the students and faculty was good and satisfactory. When asked about the fulfilment of the course outcomes, around 76% of the respondents gave positive feedback. Approximately 80% of the respondents gave very good feedback on the usefulness of course content in the workplace. About 76% of the alumni rated Very Good feedback regarding the employability of the course. And 78% of the respondents gave positive overall ratings. The overall average rating of the curriculum given by the alumni is Very Good, with a 75.66 average score.

Teachers' Feedback on Curriculum:

Feedback from teachers on the curriculum was collected and analysed. Approximately 20 teachers rated eleven closed questions on four scales: Strongly Agree, Agree, Disagree and Strongly Disagree. The analysis of the responses received per question is presented in the



who gave their feedback on the curriculum. 85% of the teachers rated very good to the fulfilment of the learning needs of the students throughout the curriculum 90 % of teachers answered that the content of the curriculum is clear and well defined. 90% of the respondents offered positive feedback regarding clarity in stating objectives and learning outcomes. The curriculum that could promote research activities is rated on a scale of Good and Good by 90%. When asked whether the curriculum achieved a good balance between theory and practical, almost 100% of the teachers agreed by the Very Good to Good scale. Around 100% of the teachers conveyed their consent to the flexibility of the curriculum, which offers several optional papers to the students to choose. 100% of the respondents rated on Very Good to Good Scales to the premise: the contents of the curriculum contained proper background knowledge to the various competitive examinations. 75% of the teachers offered positive feedback regarding the potential of the curriculum in developing skills amongst the students. The respondents about 75% agreed that the curriculum could offer employment through learning the courses. 60 % of the teachers found that the internal evaluation offered was balanced. The 100% of the teachers rated on Very Good and Good scales to the curriculum offered provided relevant and revised books and reference materials as per the needs of the students.

Employer's Feedback on Curriculum:

The college is located in a rural and tribal area in Maharashtra. No major cities and industries are nearby, so there are very few small-scale industries in the catchment area. Only some employers could give valuable feedback on the curriculum during the year.

The employer was asked seven closed questions to rate on a four-point scale from Very Good, Good, Satisfactory, to Unsatisfactory.

The employer gave positive feedback on almost all questions related to employability, innovative thinking, Human Resource development, entrepreneurship, and curriculum outcomes on a scale from Very Good to Good. He answered the seventh question satisfactorily regarding the usefulness of the course content at the workplace.

CDC commented on the report on 15 Aug 2018

Treshatkhad

IQAC Coordinator

NSS Dhule's Uttamrao Patil Arts & Science College Dahivel, Dhule



[Signature]

PRINCIPAL

**Uttamrao Patil Arts & Sci. College
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