



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	NAVODAY SHAIKSHANIK SANSTHA'S UTTAMRAO PATIL ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. B. D. Borse
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02561230643
Mobile no.	9130955910
Registered Email	upcdahivel@yahoo.co.in
Alternate Email	borsebobot@rediffmail.com
Address	Beside Surat Nagpur National Highway, Dahiwel, Tal-Sakri, Dist-Dhule
City/Town	Dahiwel
State/UT	Maharashtra
Pincode	424304

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Ireshadsaheb Usmansaheb Shaikh
Phone no/Alternate Phone no.	02561230643
Mobile no.	9923926111
Registered Email	iqacupcd95@gmail.com
Alternate Email	ireshad.shaikh11@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.upcdahivel.ac.in/document/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.upcdahivel.ac.in/document/Academic%20Calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.07	2012	15-Sep-2012	14-Sep-2017

6. Date of Establishment of IQAC	16-Jun-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Personality Development	24-Aug-2019	207

Lecture Series	10	
Tobacco Free Campaign and Oath Ceremony	05-Aug-2019 01	250
Bal Vigyan Mela for Tribal Children	28-Sep-2019 02	104
Swansidhha Sef Defense Karate Training for Women Students	02-Jan-2020 10	50
Beti Bachao Beti Padhao Campaign	17-Feb-2020 01	65

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular Meetings and ATR Feedback Collection and Analysis Quality promotion activities Research Promotion Annual Student Satisfaction Survey

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Teaching, Learning and Evaluation	Teaching, learning and evaluation activities were carried out strictly following the Academic calendar of 201920. To improve the learning abilities of the students Bridge courses and remedial coaching were offered along with the regular teaching. Curricular and cocurricular activities were organized as per academic calendar. Internal examinations were also held accordingly.
Introduction of new programs/courses during the academic year.	It was decided to start Physics, Botany and English at special level and proposals were sent to the affiliating university. Certificate Course in Travel and Tourism was started under Ordinance 181 of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
To organise student level workshop and activities.	Following workshop/programs were organised: 1) Bal Vidyan Mela for Tribal Students. 2) Workshop on Personality Development and Competitive Exam. 3) Lecture Series on Various aspects of personality development. 4) Students were sent to attend various University level workshops, camps and Avishkar events of the university.
To inculcate human Values and good thoughts in students	To inculcate human Values and good thoughts in students various Nations days and anniversaries of various National leaders.
Gender Sensitization	Women's Cell 'Yuvati Sabha' leads the activities regarding gender sensitizing. Activities like Health Check up for femalee students, Beti Badho Beti Padhao Drive and Awareness, A guest lecture on Gender Equity were organised.
Community Enguagement	NSS, Student Development centre and Red Ribbon Club organized various community enguagement events and send students to participate in local community and do social service.
To motivate faculty members for professional development	Teachers were sent to attend Refresher and short term courses.

To check self appraisal of teachers	Teachers due to promotion under CAS were counselled to prepare their CAS proposals. These proposals were assessed on Merit by the IQAC committee and forwarded to the concerning department for further action.
To organize various extra curricular activities	Extra curricular activities of various departments and units were organized during the year. Activities like Annual Gathering, cultural and sport activities, rallies, celebration of various days of National Importance, poster presentations, various competitions etc. were organized.
To organize Sport competitions	Zonal and University level sports competitions were organised.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	01-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	03-Dec-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute uses MIS partially, most of the data is managed offline and online and stored for further use. The the institute is located in a tribal area and does not afford to buy as many software for data management and processing due to cost. College doesn't receive any grants other than salary. The College uses the modules and software provided by affiliating university for admission and examination process, General Details of the Institute, Details of the course,
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Total Approved Seats Details of Approved Seats and Subject wise, Details of Research Activities, Student Enrolment, Scholarship Availing Students, Physical Education Facilities, Examination Results Break Up of Fees Received Expenditure Status of Plans Scheme Approved and Filled Positions Administration and Planning.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC stated the policy regarding curricular planning and implementation. As the institute offers quality education in arts and science streams at the graduate level, students mostly belong to rural and tribal area. It further enhances the need of effective planning and implementation. So far as the planning and implementation of the curriculum are considered, it is carried out as per the needs of the students. The institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon. The institute religiously implements the syllabi prescribed by the university. From the current academic year i. e. 2018, University has adopted Choice Based Credit system that further increased flexibility in curriculum. So far as the syllabus framing is considered, teachers working in various capacities attend the syllabus restructuring workshops organized by the university and give suggestions. In the very beginning of the academic year, the principal calls meeting regarding curriculum planning and implementation. Copies of syllabi, teaching diaries are provided to the teachers. Teaching plan is prepared according to the academic calendar. Teachers prepare their teaching plan and other activities taking in view the available time in a semester. Teachers track their progress of teaching learning records in teaching diaries. Internal exams, practical and cocurricular and extension activities are arranged within stipulated time period in accordance with the academic calendar. Bridge course and remedial coaching for various subjects has been a part of regular teaching to achieve good results and to improve students' level of understanding. Fast learners and slow learners are decided on the basis of internal exam and teachers' experience, and provided them extra material and extra coaching. The faculty members are highly qualified, as most of them are awarded with M. Phil and Ph. D. in their respective subjects that further improves the possibility of effective implementation of curriculum. Most of the teachers come from nearby villages; therefore they know their students very well, because they are familiar with the backgrounds of students and it further assist them in their effective implementation of curriculum. Faculty members have also published number of research papers in their respective subjects, which further enhance their ability to understand and master their subjects. Traditional teaching learning process has been enriched with ICT facilities. Majority of the teachers use ICT tools to facilitate their subjects to the students. In an ongoing process of teaching learning, suggestion on curriculum received from students directly or through feedback forms are taken into consideration in IQAC meeting and attempt is made to improve or put forward to the authorities. It is also rigidly observed that curriculum planning and implementation strictly adhered to academic calendar. Mentor Mentee scheme also help teachers to understand students' background. An attempt is made to enrich teaching

learning with student centric, participative and experiential learning. Value based extension activities develops students' other abilities. Students are encouraged to participate in curricular, co-curricular and extension activities. Moreover, Members of Board of studies of the university while framing the syllabi take special care to include value education topics and community engagement to be included into the curriculum. The Sports, NSS, Student development units of the college prepare their annual plan for the co-curricular and extension activities. It is the effective planning and implementation that resulted in meritorious successful students. By effective implementation, an attempt is made to achieve program outcomes with alignment of vision and mission of the institute.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Travel and Tourism in Maharashtra	Nil	15/06/2019	280	Employability	Tourist Guide and other tourism skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	MARATHI, HINDI, HISTORY, SOCIOLOGY, GEOGRAPHY	16/06/2018
BSc	CHEMISTRY	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	21/06/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	15

BA	Environmental Studies	139
BSc	Environmental Studies	53
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The IQAC prepared a questionnaire comprising all aspects of quality improvement in Curriculum. Feedback on curriculum is collected from students by circulating the Feedback Forms. Feedback committee and IQAC analyze the collected forms. The analysis report is presented in IQAC meeting IQAC put forward the results and suggestion to the principal to take action. Feedback is collected from teachers by circulating the feedback forms. Subsequent action is similar to the other forms. The teachers also give feedback which is collected and forwarded to the authorities for further action. The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. The data is compiled and analysed manually. Analysis of Annual Feedback from various stakeholders is put forward at the IQAC, departmental meetings and College Development Committee to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback. The analysis report further forwarded to the BoS of the affiliating University.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, History, Sociology, Geography	460	286	286
BSc	Chemistry	360	159	153

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	445	0	22	0	0
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	5	2	0	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has a Tutor Ward committee that works to implement mentor: mentee scheme. The committee members allow a list of certain students with their respective mentors. The Mentor: Mentee allocation is carried out with discussion in a meeting. Each mentor arranges at least two meetings with the mentees allocated. The IQAC reviews the mentoring system frequently through the meetings with the members of the committee. The goal of student mentoring is to help students to make teaching learning process more feasible and effective and to develop to their full academic and personal potential. The College ensures that all learners receive the care, guidance and support necessary to maintain and extend their personal development and academic progress. It is vital that all students receive regular and informed guidance, have a wide range of experiences and understand where to get further information and advice.

- Mentor Mentee Meetings
- Individual learning reviews and target setting
- Career's guidance
- Further and Higher Education guidance
- Workplace learning experiences offered
- Regular internal communications with students
- soft skill initiatives
- Community involvement opportunities

In some cases the relationship between the mentor and the mentee may be the only stability student knows, and the only time anyone spends quality time with them. Therefore, the Institute stipulates that a student mentor spend a minimum of one hour every month with their mentee. Responsibilities of Mentor:

- Maintain Mentor-Mentee meet record
- Keep contact details of students parents
- Record of previous semester result
- Record of Mentor-Student meeting
- Provide information about students to the each teacher whenever required.
- Student counseling should be done whenever required.

The role of the mentor is not simply to provide guidance and advice on how to accomplish certain tasks skillfully. The mentor's primary role is to provide psychosocial support fostering the mentee's visibility, and to accept responsibility for his or her own growth and improve their skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
445	22	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	22	3	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	VI	24/05/2020	14/06/2020
BSc	02	VI	24/05/2020	14/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To tackle internal and university examinations of the institutional students and its results, the institute has appointed an Examination Committee. The Examination committee plan, implement and review Continuous Internal Evaluation as per the affiliating university rules and regulations. The tentative dates of the internal tests, assignments and practical are communicated to the students through the notices and academic calendar. The Principal regularly conducts meetings of Examination committee to ensure the timely completion of CIE and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of CIE. In each academic year, semester-wise Examination Committee meetings are organized for the better conducting of CIE. The CIE dates are adhered to during each semester. This helps in timely declaration of internal assessment result. From the academic calendar of events and calendar for internal evaluation, each department prepares its schedule of departmental curricular activities like assessment dates, technical events, field visits, guest lectures, workshops and other extra-curricular activities, seminars, quizzes, project submission, practical journal certification. The following are the transparency and robustness measures for the Internal Assessment: Internal Evaluation Record books are provided to all students. Plan of the conduct of internal assessment process along with assessment tools is communicated to the faculty through the meeting with the Principal. Teachers initially communicate in the classroom the weightages and the process of continuous internal evaluation. After the evaluation, the grades or marks are displayed for the students. Students who are not able to give internal exams at the scheduled time due to their engagements in sports and cultural activities or due to personal valid reasons, are given opportunity to reappear for internal tests. Attendance records of students are strictly checked. The results of all the internal examinations are declared and model answers of the test are discussed with the students. The record of the CIE is maintained and retained for three years at the departments under the custody of the HoDs. • Assessment practices are conducted and undertaken ethically, honestly and with integrity by faculty and students. • In theory courses minimum two unit tests along with assignments, seminar, quizzes etc. • For practical courses, tools are attendance, preparation, conduction of lab, post experiment quiz and practical book. • Prevention of malpractices in examination halls is also ensured by the vigilance of internal squad.. • The heads of department look after effective monitoring and timely implementation of the internal examination and procedure of evaluation. • Question paper setting and evaluation of some courses are carried out by the respective departments as per the university guidelines. Marks of the internal examination are communicated to the students and teachers discusses the assessed answer sheets with the students. • Use of cell phone is strictly prohibited in the examination hall. • There is a Grievances Redressal Cell to deal with the complaints regarding the CIE. Thus, the internal assessment mechanism of the college is transparent and robust in terms of frequency and variety.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the institute is prepared by the IQAC aligned with the university calendar. It shows plans for curricular and co-curricular activities, holidays, commencement and end date of the semester, tentative dates of university examination and internal evaluation schedule etc. • The Academic Calendar is available on the college website and is a source of information and planner for students, parents, faculty, staff, and other stakeholders of the institute. It encompasses all the activities of the institute such as, Administrative, Academic, co-curricular and extracurricular activities. • The academic calendar is then provided to all faculties of the department before the commencement of the semester. Preparation of academic calendar immensely contributes to timely completion of all the academic activities. The faculties then prepare detailed individual Teachers' dairy and academic planner which shows curriculum delivery plan for each course and corresponding execution dates. • The academic planner of the teacher generally highlights the unit test, practical, group discussions, seminar, presentations, and projects etc. as per their teaching plans. The IQAC ensures the implementation of the Academic Calendar by monitoring activities and implementing gaps are reviewed periodically. • The college examination cell also follows the dates of academic calendar for conduction of term end and internal assessment as well as dates by which the marks need to be submitted online.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.upcdahivel.ac.in/document/Program%20Outcome%20for%20BA.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Marathi, Hindi, History, Sociology, Geography	69	47	71.21
02	BSc	Chemistry	46	30	65

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://upcdahivel.ac.in/ssss/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Minor Projects	730	Affiliating University	1	0.4
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
Batany	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	2	05
International	Hindi	1	05
International	History	5	05
International	Sociology	2	05
International	Geography	2	05
International	Chemistry	1	05
International	Physics	2	05
International	Zoology	2	05
International	Botany	1	05
National	Marathi	3	05
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	6
Sociology	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	29	4	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	50	70
Deaddiction Campaign	NSS	6	120
HIV AIDS Awareness program	Red Ribbon	10	150
Tree Plantation	Maharashtra Govt	10	150
Voter Awareness Campaign	NSS	5	150
Snaking	SBI Pimpalner	30	0
Save Girl, Educate Girl	Yuvati Sabha	11	65
Bal Vidnyan Mela	KBCNMU	20	105

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
33 Crore Tree Plantation Scheme	NSS and Govt. of Maharashtra	Tree Plantation	3	150
AIDS Awareness	NSS and Red Ribbon Club	HIV AIDS Awareness	5	155
Clean India	NSS	Cleanliness Camps	3	75
Beti Bacho Beti Padho	Yuvati Sabha	Beti Bacho Beti Padhao	3	65
Eradication of Superstition	Student Development Centre	Eradication of Superstition	5	65

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Maitri Shibir	07	University	02
Tribal Student Shibir	06	University	02
Confidence Building Workshop	06	University	02

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	Nil

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SGP College Sakri	15/06/2019	Research, student exchange	20
KAM Patil College Pimpalner	15/06/2019	Research, student exchange	10
Adarsh College Nijampur	15/06/2019	Research, student exchange	20
Vimalbai Patil College Sakri	15/06/2019	Research, student exchange	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.5	2.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-granthlaya	Partially	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6585	622927	437	56364	7022	679291
Reference Books	1614	338433	24	11613	1638	350046

e-Books	3135000	5900	0	0	3135000	5900
Journals	6000	5900	0	0	6000	5900
CD & Video	2	225	0	0	2	225

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	0	0	2	0	4	0	100	0
Added	2	0	0	0	0	1	0	0	0
Total	12	0	0	2	0	5	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT Enabled Room	http://www.upcdahivel.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	2.5	2.5	2.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute has a well defined procedure for the maintenance and the upkeep of all the physical, academic, and support facilities. There are established systems and procedures for maintaining and utilization of various facilities in the college. The college has stated maintenance policy of facilities. The routine cleaning and maintenance of classroom and physical space is performed regularly as per policy. Renovation, alteration, and improvement of the existing academic, research, and support buildings is decided by the Principal

in consultation with concerned head of the program. The requirement for this is made to Management of the college and after their permission the work is carried out. The college allocates the funds for maintenance and utilization of various facilities

A. Physical Facilities: An employee of the office is assigned the work of supervising all the college allied maintenance under the supervision of Principal. Private services of different professionals are hired for maintenance of campus facilities. This includes the services of, plumbers, electrician, carpenter, attendants, water filter mechanic, computer technicians etc. Regular pest control is done to maintain hygiene in the premises. Proper storage facility is provided for maintaining old records. There is one wells for water supply to the college.

B. Laboratories: Maintenance and utilization of the laboratory procedures are executed under the supervision of the Heads of the Departments of the respective laboratories. The calibration and precision of instruments of the science departments is done by the lab assistants and staff. Regarding computer systems and other equipment, two generators, inverters and UPS are available to keep the system working. Maintenance and Servicing of analytical instruments in all the departments is done through the company suppliers and service engineers.

C. Library: Library Committee is mainly given the responsibility of library maintenance procedures. Daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust by vacuum cleaner. The library attendant and peon look after the maintenance of library. Old books are maintained properly. Library is fumigated once in a year to keep it away from library pests. Library advisory committee looks after the issues of library fees, late fee on delayed return of books, deposits, disposal of newspapers and ragged books

D. Sports : The college provides sports and games facilities and maintains it. The Department of Physical Education looks after the maintenance and utilization of playground. The outdoor sport facilities are maintained under the supervision of Prof. B. R. More, the Director of Physical Education and non-teaching staff. The ground is maintained with the help of players and students. Minor repairs to all instruments and equipments are done by the Director of Physical Education.

E:Classrooms: The college has maintenance procedures for the classrooms, seminar halls, ICT classrooms. All classrooms have comfortable and sufficient seating arrangements, glass boards, dais, LED tube lights and fans. The Peon is the In Charge of Classroom Maintenance. Classrooms are kept clean by sweeping and wiping with the help of peons. Broken desks and furniture are repaired or damaged desks are replaced

<https://upcdahivel.ac.in/premises/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	-	0	0
Financial Support from Other Sources			
a) National	Govt Scholarship	342	1344100
b)International	-	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Remedial Coaching	17/06/2019	40	Nil
Bridge Courses	17/06/2019	192	Nil
Mentor Mentee	17/06/2019	445	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination and Career Counselling	152	101	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	30	U P College Dahivel	Concerned Department	Nearby PG Institute	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
07	University and Zonal	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Student Council is formed as per the directives of Maharashtra Government, University Act 1994 clause 40. The student council is formed on the basis of last academic performance of the students. • For each class, the topper is selected as a Class Representative (CR). In addition to this, one representative each from Sports, Cultural, NSS are selected on merit by concerned HOD and two girl student representatives are nominated by the Principal on merit to this council. • All these members of the Student Council elect Secretary of the College who is ultimately University Representative (U.R.) of the College. The Student’s Council is inaugurated in the first term. All the representatives are administered the oath by the Inaugurating Chief Guest. The Annual Social Gathering is held in the second term which includes several activities, prize distribution. Students’ representation on several other important committees and academic and administrative bodies is adequate:

- CDC • IQAC • Departmental Clubs and Associations • Fresher’s Welcome and Farewell Functions , Science Club • Social Science Club • Student Welfare Committee • Cultural Committee • Library Committee • The Advisory Committee of the Library • NSS Representative • The University Representative- UR • The function of the Student Council is based upon democratic procedures and participation of students help share their ideas, interests and develop their leadership skills. Apart from these, many other students are involved in various co- curricular and extracurricular activities in the College on Departmental level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

54

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and Participative Management: • The college promotes a culture of democratic, decentralized and participative management. The IQAC of the college was established in the year 2012 after the first cycle. Since then, it has played a catalyst role in the enhancement and sustenance of quality education of the college. The administrative and non-teaching staff equally contributed in the process of participative management. The IQAC, CDC, annual committees, HoDs, NSS, library and sports departments, students, teachers, nonteaching staff, alumni, parents, employers equally participated in the process through- meetings, feedback, evaluations, events reports, suggestions, action taken reports, informal discussions, interactions, department meetings etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The syllabi are prepared by the 'Board of Studies' of the University and is revised and reconstructed after every five years. Hence, there is no scope for faculty members to make any changes in the syllabi. However, most of the faculty participates in the process of restructuring of the syllabi such as members of BOS of some subjects, sub-committees in workshops on revision of syllabi. The college offers 05 special subjects under Arts Stream (Marathi, Hindi, History, Sociology and Geography). Under science stream, the college offers 01 programmes as a special subject (Chemistry) and 04 general subjects (Botany, Mathematics, Physics and Zoology) up to Second year B. Sc. Level. The curriculum is implemented in a systematic manner with allocation of courses to teachers and preparation of the time table of each department after the central time table of college is finalized with teaching plan of each teacher in 'Teachers Diary'. Teaching plan and execution is monitored whether it adhered the academic calendar The mandatory programs for students from F.Y. B.A. / F.Y. B.Sc. is 'Environment Studies' and for students of S.Y. B.A. / S.Y. B.Sc. is 'General Knowledge'. It is also mandatory to offer programme of

Marhathi / English for S.Y. B. Sc. students. The college has organized 01 workshop on restructuring of Second year B. Sc. (Physics) syllabi. One faculty member was a member of BOS in Botany of non-parent S.P. Pune University, for 2011-2015. One faculty member is a member of BOS in Geography of parent University.

Admission of Students

Admissions are given as per the rules and regulation of Government of Maharashtra and North Maharashtra University Jalgaon. • Institute implements curriculum designed by North Maharashtra University Jalgaon • The fee structure is as per the guidelines of the North Maharashtra University Jalgaon. Admissions are given on the first come first serve basis. Most of the students admitted in the college belongs to tribal and economical weaker section. Orientation and counselling is offered to facilitate the admission process

Teaching and Learning

Teaching work-load distribution is finalized by considering the experience, and specializations of faculty in particular subjects. Faculty tries to achieve excellence in teachinglearning by adopting traditional learning practices and use of ICT if required for understanding of students. Annual academic calendar of the college is prepared which is helpful for improving the quality of teachinglearning. Faculty members prepare their plan of teaching and practicals according to academic calendar and syllabus. Attendance of students is regularly monitored by class teachers. The college offers 33 and 51 elective options in Science and Arts faculty, respectively to the learners that provide adequate academic flexibility.

Examination and Evaluation

The institute is bound to conduct examinations organized by the Affiliating University. The institute prepare academic calendar in alignment of the academic calendar of the university. Examinations are strictly arranged any malpractice is punished with university norms. Continuous Internal Evaluation is considered equally important with Annual Examinations. The institute has a transparent mechanism of internal

examinations, and these practices are student centric. Students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Progress Reports Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/ Guardians are advised to note the performance of their wards and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities .

Research and Development

The research committee of the college encourage faculty for to take research projects, publication of books and research papers. The teachers undertake research work leading to Ph. D., M. Phil. as a result of which six and one teachers are awarded with Ph. D. and M.Phil. respectively. One minor research projects is ongoing with an outlay of Rs. 01,40,000/- The teachers are encouraged to participate in National / International conferences, seminars and workshops to update their research knowledge. Three Teachers are recognized as guides for Ph. D. and 04 students have successfully awarded Ph. D. degree of parent University. The college central library has good collection of reference books, subscribed journals, ejournal, Broad Band and Wi-FI Internet facility to facilitate research activity of faculty members. A total of 04 books have been authored / coauthored by faculty and published by National / International publishers. About 30 Research papers have been published during the year

Library, ICT and Physical Infrastructure / Instrumentation

Library is a resource centre and is partially run on e-granthalay software. ICT facilities are under development. The college didn't receive any grant other than salary grant therefore to

	develop infrastructure has become a challenge for the institute. On available resources the college is offering quality higher education
Human Resource Management	The human resource management is carried out as per UGC and state govt. rules and regulations. Most of the vacancies have already filled, there is a little scope to fill new vacancies as government doesn't permit.
Industry Interaction / Collaboration	The college is located in remote and tribal part of Maharashtra state, and whatever small scale industries are there, they are not able to reach, students qualifying from the institute are getting employment in different companies. Yet we are trying to collaborate

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college doesnt have its own software but most of the works are done online on modules and software of University, JDHE, and state govt.
Administration	Administration process is not yet completely e-administration, but every part of administration is encouraged to use ICT.
Finance and Accounts	Finance and accounts are handled transparently and regularly audited from a registered CA. Audit Reports have been uploaded on College website
Student Admission and Support	Admission and scholarship facilities are completely online. They are done with the help of their softwares
Examination	Examination forms are filled online. Students are encouraged to visit university digital web portal. And results are declared online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NAAC Guidelines	Stress free work	14/01/2020	15/01/2020	20	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	10	20/04/2020	06/05/2020	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A well-known Chartered Accountant firm is appointed as an auditing agency by the institute. Internal Audit: External Audit- by Chartered Accountant Joint Director, Higher Education - Salary and non-salary audit Senior Auditor of Higher Education, Jalgaon Region - Financial Audit • Internal audit is a continuous process which ensues after each and every financial transaction. The auditor is appointed by the Institute. The audit takes place at two levels viz. receipt and payment. • The receipts of the fees collected from the students are checked by the auditor. The official letters, official funds collected, and Bank statements are checked by the internal auditor.. • At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. The payment vouchers are signed by the Accountant, office superintendent and finally the Principal. • External Audit: The external audit takes place annually after the completion of every financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director Higher Education Jalgaon	Yes	CDC
Administrative	Nil	University	Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meet , Parent teacher collaboration

6.5.3 – Development programmes for support staff (at least three)

Stress Free Work

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Use of ICT Research and Extension activities Quality Education with the help of IQAC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Tobacco Free campus and Pledge for Saying No to Tobacco	01/08/2019	01/08/2019	02/08/2019	250
2019	Tree Plantation under 33 Crore Tree Plantation Scheme of Maharashtra Gov.	22/07/2019	22/07/2019	23/07/2019	119
2019	A Lecture Series on Personality Development	22/07/2019	22/07/2019	17/02/2020	150

2019	Cleanliness Drive on the occasion of Gandhi Jayanti Week	21/10/2019	21/10/2019	26/10/2019	154
2019	Bal Vidnyan Mela (Science Fair) for Tribal Students	28/09/2019	28/09/2019	29/09/2019	115
2020	Swanysidhha Self Defense Karate Training for Women Students	02/01/2020	02/01/2020	09/01/2020	52
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Guest lecture on Gender Equity	20/12/2019	20/12/2019	39	20
Balika Din 'Amhi Savitrichya Leki'	03/01/2020	03/01/2020	50	48
Beti Bacho, Beti Padhao' Drive	17/02/2020	17/02/2020	40	36
Health Check up for female students	05/08/2019	05/08/2019	50	0
Swanysidhha' Self Defense Karate Training for Women Students	02/01/2020	09/01/2020	52	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	21/12/2019	06	Educational Survey of Adopted Village, Smart Village Campaign, Assistance to physically weak and differently abled Voters	02	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Manual of Human Values and Professional Ethics Code of conduct	18/06/2018	Human Values and Professional Ethics are already part of the curriculum at UG and PG level. Besides, the motivational speeches, workshops, soft skills activities, NSS activities contribute to these values education.

•. The birth anniversaries of great leaders are celebrated along with a talk on that personality. Thus, the institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	120
Deaddiction Day and Population Day	11/07/2019	11/07/2019	126
Lokmanya Tilak and Annabhau Sathe Jayanti	01/08/2019	01/08/2019	125
Tobacco Free Campaign and Oath Ceremony	05/08/2019	05/08/2019	230
National Service Scheme Establishment Day	24/09/2019	24/09/2019	155
Gandhi Jayanti and Cleanliness Week	21/10/2019	21/10/2019	154
Voter Awareness Program	21/10/2019	21/10/2019	35
A talk on National Integrity	07/09/2019	07/09/2019	100
Balika Din	03/01/2020	03/01/2020	96

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Green and Clean Campus Cleanliness Drive Smart Village Campaign Use of Govt. Transport

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Health Check-up for women Students: The context: The College is located in a hilly and tribal area. The students belong to the small Padas (tribal villages). These Padas lack medical facilities. They have to go to the tahsil or nearby big village for treatment. Women students belong to tribal communities are unaware of womens health issues. The college runs special womens unit called Yuvati sabha to tackle the issues and problems of women students. The coordinator of Yuvati Sabha decided to have regular check-ups of

women students to make them aware of their health problems and treatment. Objectives: 1. To spread awareness about womens health issues. 2. To provide a secure, healthy, and educational environment. The practice: On the occasion of the inauguration of Yuvati Sabha, women doctors were called to guide women students on health, diseases, prevention, and treatment. They made interactions with women students to know their issues. Women students later checked up regularly at certain intervals. Women students found with normal health issues provided prescriptions. One women student was found to be suffering from anemia, and she was called to the hospital for further treatment. Problems of menstruation and anemia were discussed at length with the students by the doctors and counselor. Health check-up for women students is now made a practice in the college. Problems and challenges faced: Tribal women students are shy to speak about health issues. They are even unaware of the basic womens health problems. They are even superstitious and fear taking help from doctors. Govt. doctors are not available many times. Sometimes they are not ready to come to college. There are no pathological facilities. Success: After having done regular check-ups, women students became confident to speak about their problems. They have prescribed some regular medicines. One of the students who found anemic instructed to visit a nearby govt. hospital regularly. Doctors even feel happy to help us without any fees. Best Practice II: Towards Gender Equality Type of our college by gender is co-education and committed to the cause of gender equality and has undertaken several activities. These activities are organized by "Yuwati Sabha". Awareness-oriented programs include poster exhibitions, participation in campaigns preventing Violence against Women, Judo, and Yoga coaching for girls. Action-oriented programmes include campaigns like 'Combating female feticides campaign'.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://upcdahivel.ac.in/wp-content/uploads/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College is Grant-in-aid by state government for salary component. Lively atmosphere with students from rural and tribal sections of Society. Research activities with increase in number of research and books publications. Imparting education from Higher Secondary to UG to 1st generation learners of Tribal section of community at large level. A student friendly environment with sufficient infrastructural facilities with student centric learning environment. A harmonious relationship between Staff, Students and other stake holders. Qualified and dedicated faculty and support to faculty for research activity and encouraging for pursuing higher studies leading to M. Phil. and Ph. D. Central library with rich collection of reference books, subscribed journals, e-journals, reading room for boys, girls and faculty members. Broad Band and Wi-Fi facility in the campus.

Provide the weblink of the institution

<https://upcdahivel.ac.in/wp-content/uploads/SWOT-ANALYSIS.pdf>

8.Future Plans of Actions for Next Academic Year

- To run skill-development and vocational courses.
- To explore the benefits of funding agencies for the modernization of laboratories.
- Era of collaborations: National and international level institutions and organizations.
- Growing demand for newer learning modules from different segments of society.
- Preparing students for competitive Exams. such as MPSC, UPSC, NET, SET, etc.
- Alumni networking to enhance the academic and placement activities.
- To start PG-level

education on a self-financing basis. • To organize conferences, seminar-workshop on various subjects in the college. • To encourage students to participate in various sports competitions and activities. • To encourage research activities in the college. • To organize social awareness campaign in the college. • To plant trees on the college premises. • To expand laboratories and infrastructure. • Financial self-sufficiency. • Adjusting to rapidly-changing socio-eco-political and techno-environment. • To remove Technical constraints on employing new teaching staff. • To decrease High cost of maintenance of infrastructure. • Limitations and constraints in Govt. financial support such as non-salary grants. • To remove hesitation of students in tribal areas towards pursuing higher education. • Enhancing employability skills of students in rapidly changing technology.