

Navoday Shaikshanik Sanstha Dhule's

UTTAMRAO PATIL ARTS AND SCIENCE COLLEGE, DAHIVEL
(NAAC-Accredited – 'B' Grade)



**Annual Quality Assurance Report (AQAR) of the IQAC
2015-16 (Online)**

SUBMITTED TO

**National Assessment and Accreditation Council,
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560072, (Karnataka)**



SUBMITTED BY

**Internal Quality Assurance Cell (IQAC),
Uttamrao Patil Arts and Science College,
Dahivel, Tal-Sakri, Dist-Dhule- 424304 (Maharashtra)**

Ph.: 02561-230643

Mob. 09730155910

E.mail : upcdahivel@yahoo.co.in

Website : upcollegedahivel.org

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

**NSS Dhule's Uttamrao Patil Arts and
Science College, Dahiwel**

1.2 Address Line 1

Near National Highway no 6

Address Line 2

Dahivel

City/Town

Tal -Sakri, Dist -Dhule.

State

Maharashtra.

Pin Code

424304

Institution e-mail address

www.upcdahivel@yahoo.co.in

Contact Nos.

02561-230643

Name of the Head of the Institution:

Prin.Dr.B.D.Borase

Tel. No. with STD Code:

02561-230643

Mobile:

09130955910

Mr. S.C. Ahire

Name of the IQAC Co-ordinator:

Mobile:

09423906382

IQAC e-mail address:

Ahiresuresh9@gmail.com

1.3 NAAC Track ID

MHCOGN 12296

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/61/A&A/57

1.5 Website address:

www.upcollegedahivel.org

Web-link of the AQAR:

www.upcollegedahivel.org/AQAR2015-2016.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.07	2012	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

16/06/2012

1.8 AQAR for the year

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-2013 submitted to NAAC on 26-09-2014.
- ii. AQAR 2013-2014 submitted to NAAC on 02-03-2015.
- iii. AQAR 2014-2015 Submitted o to NAAC on 25/04/2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NA

1.12 Name of the Affiliating University (*for the Colleges*)

North Maharashtra university,
Jalgaon (M.S.)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Women Empowerment through Yuvati Sabha
2.Environmental Awareness through Geograph week celebration.

2.14 Significant Activities and contributions made by IQAC

- Organising various workshops to orient tribal, hilly and SC/ST students to major stream of education.
- Preparation of academic calendar to monitor various institute level activities and to improve quality.
- To promote to maintain academic diaries with proper teaching plan.
- Promoting staff to send proposals for major and minor projects.
- To promote research activities in the college. Assessment of yearly PBAS Performa as per university rules.
- Processing of proposals under CAS for promotion.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

s

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. Organise various activities and workshops for students and staff members. 2. Purchase of books. 3. Apply for organising university level syllabus restructuring workshop for S.Y.B.Sc. Physics. 4. To promote research activities. 5. Go for Recognition of the institution under 12b act of UGC. 	<ol style="list-style-type: none"> 1. Organised institute level workshops for students.1 2. Purchased text books and reference books for the academic year. 3. Organised one day syllabus restructuring workshop (S.Y.B.Sc. Physics) 4. Staff members participated in National, International Seminars and conferences, presented research papers and doing their research work. 5. Recognised under 12b act of UGC.

* Attach the Academic Calendar of the year as Annexure. (Annexure –I is attached)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|--|
| <ul style="list-style-type: none"> ➤ Management instructed to follow the IQAC plan and to work accordingly ➤ Promised to assist in all developmental activities of IQAC. |
|--|

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02	00	00	00
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All (B.A. & B.Sc)
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per University regulation syllabus is updated every three year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

Total	Asst. Professors	Associate Professors	Professors	Others

2.1 Total No. of permanent faculty

22	21	01	00	00
----	----	----	----	----

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
23	02	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	00	04
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	28	13
Presented papers	01	16	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of LCD/Multimedia /internet facilities and power point presentation for teaching and learning.
- Group discussions, group seminars, class seminars for interactive learning.
- Use of charts, graphs, models, audio-visual aids/media etc.
- Showing movies and dramas on prescribed books.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

	10	
--	----	--

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Total Pass %
FYBA	143	7.51	28.57	18.04	45.46	93
SYBA	86	00	16.27	22	56	95
TYBA	71	15	49	-	-	64
FYBSc	79	30	03	-	67	88.60
SYBSc	59	59	09	-	79	55.93
TYBSc	47	60	20	-	20	20.83

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC committee organise meetings to contribute and evaluate teaching and learning processes twice a year and instruct to work accordingly.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	-00
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of Vacant	Number of permanent	Number of positions filled
----------	---------------------	------------------	---------------------	----------------------------

	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	06	00	00	00
Technical Staff	14	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC committee monitors and addresses the issues of research and identifies key areas of research and promotion of research.

- Faculty to undertake research projects from various funding agencies.
- Teachers to pursue research-works like Ph.D. and M.Phil.
- Students to undertake research projects at UG level.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	-	-
Non-Peer Review Journals	-	05	-
e-Journals	-	15	-
Conference proceedings	-	21	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects				

(other than compulsory by the University)					
Any other(Specify)					
Travel grant	1)Sep 2014	UGC	59760	59760	
	2)Aug 2014	NMU, Jalgaon	20000	20000	
Total				79760	

NA

3.7 No. of books published i) With ISBN No.

NA

Chapters in Edited Books

01

ii) Without ISBN No.

NA

3.8 No. of University Departments receiving funds from

UGC-SAP

-

CAS

-

DST-FIST

-

DPE

-

DBT Scheme/funds

-

3.9 For colleges

Autonomy

-

CPE

-

DBT Star Scheme

-

INSPIRE

-

CE

-

Any Other (specify)

-

3.10 Revenue generated through consultancy

-

3.11 No. of conferences

Organized by the
Institution

Level	International	National	State	University	College
Number	-				
Sponsoring agencies	-				01

3.12 No. of faculty served as experts, chairpersons or resource persons

01

3.13 No. of collaborations

International

01

National

01

Any other

00

3.14 No. of linkages created during this year

15

3.15 Total budget for research for current year in lakhs :

From Funding agency

-

From Management of University/College

-

Total

-

Type of Patent	Number
National	Applied
	-

3.16 No. of patents received this year

	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	-	-01	-	01	-	

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

02

05

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. Of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="02"/>	College forum	<input type="text" value="02"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="10"/>	Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Blood donation camp.**
- **Cleanliness camp.**
- **Women empowerment activities.**
- **Law awareness guidance for women students only.**
- **Run for unity.**
- **International Yoga day.**
- **Literacy rally**
- **Poster presentation on voter awareness.**
- **Road safety awareness.**
- **Training placement –INFOSYS.**
- **Geography Day.**
- **Science Day.**
- **Tree Plantation.**
- **Health check up.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acre		Self	5 Acre
Class rooms	12		Self	12
Laboratories	05		Self	04
Seminar Halls	01		Self	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	03		Self	03

4.2 Computerization of administration and library.

- Library is partially computerized .office is fully computerised and most of the work is done through.
- College avails broadband internet connectivity from BSNL service provider.
- The entire College campus is well connected through LAN and has Internet connectivity.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4750	415526	478	50450	5228	465976
Reference Books	1341	278038	254	56151	1595	334189
e-Books	-	-	-	-	-	-
Journals	07	4893	03	2500	10	7393
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	02	225	02	225
Others (specify)	05	4030	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others

Existing	08	-	all	02	-	04	04	
Added	-	-	-	-	-	-	-	
Total	08			02	-	04	04	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Wi fi campus.
- Use of internet is taught through guidance at various levels

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.19
ii) Campus Infrastructure and facilities	1.93
iii) Equipments	0.57
iv) Others	3.37
Total :	6.07

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC Cell has proposed various initiatives to enhance awareness of the students about various support services such as website, parent meet and faculty days available to them by the college
- Students are informed regularly about getting financial assistance from government and other agencies in the form of Freeships/Scholarships.
- IQAC promotes students mentor program and health check-up drive for students.
- IQAC encourages students to participate in NSS, Sports, Avishkar, Debate and Elocution & Cultural activities.
- Awareness is created about the prizes given to students through different schemes.

5.2 Efforts made by the institution for tracking the progression

Tracking of the progression of the student is done through the following activities.

1. Tests and tutorials.
2. Semester End Exam
3. Oral Exam/Group Discussions.
4. Seminars.
5. Practical Record Books / Project dissertation
6. Class interaction.
7. Survey reports.
8. Study tour reports.
9. Student feedback on teaching.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
558	-	-	-

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	360	65		198	35

No	%
198	35

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
03	06	392	188	00	589	08	06	334	210	00	558

Demand ratio **1:1**

Dropout : **27%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching is provided for preparation of competitive exams through "**G.K.Committee**" for the following services:

- UPSC
- MPSC
- Banking (IBPS)
- Army, police selection.
- Staff selection.
- LIC etc.

No. of students beneficiaries

170

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- A counselling and career guidance committee monitors and encourages students for career building and personality development.
- Various activities are organized to encourage students like guidance of successful candidates.

No. of students benefitted

200

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

1. The college has independent women's cell to monitor gender related issues.
2. Ragging and sexual harassment committee assist to grievance redress.
3. A talk by "**Yuvati Sabha**" on Gender Sensitization was organized by college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level
 No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	446	2134705
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 04 grievances redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p style="text-align: center;">VISION</p> <p style="text-align: center;"><i>“Aiming for the best through amalgamation of attitude and acumen”</i></p> <p style="text-align: center;">MISSION</p> <p style="text-align: center;">“To provide higher education in the faculties of arts and science to the students from tribal and rural sections of the society to groom them to be responsible citizens ,who will torch for disseminating knowledge in the tribal and rural masses and sustained socio-economic development of the society with conservation of environment”</p>
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6.2 Does the Institution has a management Information System

<p>Yes, Data and information is stored manually in hard bound registers and office files .Most of the processes like admission, salary and scholarship are online. Data is backed up. Digital website of the university provides data online. Admission process is online. Hard copies are maintained with proper care. information is managed properly.</p>
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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

<p>➤ Implementation of curriculum designed by North Maharashtra University, Jalgaon.</p>
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6.3.2 Teaching and Learning

- Semester wise Teaching Plan prepared and given to the Students in the beginning of Semester.
- Monitoring and execution of teaching plan is done through Principal.
- Feedback on teaching once in each year is taken & corrective measures are taken.
- Use of PPT, Audio-visual aids, Internet, discussion are made during teaching.
- Use of Charts, Permanent Slides, and Study material is done for teaching.
- Seminars, Guest Lectures, Debating Sessions, and Group Discussions arranged for students.
- Learner centric ICT based teaching is emphasized.

6.3.3 Examination and Evaluation

- As per university regulations. at college level internal examinations and evaluation is done.

6.3.4 Research and Development

- Encouragement for students to present research papers and research projects in **Avishkar research festival**, at divisional, university and state level.
- Motivation to teachers for submission of proposals of Minor/Major research Projects to various funding agencies.
- Promotion for enhanced number of publications with good impact factor.
- Most of the staff is thoroughly involved in research activities. Principal encourages research activities in the college.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is in the process of atomisation.
- College office is fully computerised.
- Admission process is online.

6.3.6 Human Resource Management

- As per the rules of UGC and the govt of Maharashtra HR managed.
- At the end of each academic year, the Management reviews the existing positions and collects requirement for various teaching and non-teaching positions.
- The management makes appointments through prescribed procedures for teaching and non-teaching staff.

6.3.7 Faculty and Staff recruitment

- Faculty and staff recruited as per UGC, state government and NM University, Jalgaon norms.

6.3.8 Industry Interaction / Collaboration

- A placement cell has been established.

6.3.9 Admission of Students

- Admissions are given on the basis of first come first serve basis.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	01 Student insurance Scheme is in place.

6.5 Total corpus fund generated

10000

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NMU, Jalgaon	Yes	Principal
Administrative	Yes	Joint Director of Higher Education, Jalgaon	Yes	Institution

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni association meetings are organized once in a year as a regular activity.

6.12 Activities and support from the Parent – Teacher Association

- Faculty wise Parent Teacher association meetings are organized in the first week of July after college beginning.
- Some departments organize a one-to-one dialogue with parents whose wards need support and counseling services to enhance his/her performance.
- Administrators do regular counseling of deserving students.

6.13 Development programmes for support staff

- Computer Literacy programs were organized for support staff in order to upgrade their computer knowledge and technical skills.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Instead of garland and bouquet to the chief guests called for various programs were gifted with books.
- Tree plantation.
- Plastic eradication and tree plantations are organized by the students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Geography Department and Library organized competitive exams for BA and BSc students.
2. Guest lectures on career guidance are organized through various subject associations.
3. Laboratory safety training to Laboratory Assistants and attendants by Chemistry department.
4. Blood group detection camp organized by NSS department.
5. Participation of students in seminars, poster presentations, and research projects.
6. Use of audio/video clips for students through English club.
7. “Best Library Student Award” award for student who attends library mostly.
8. Blood donation camp by NSS.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- One day university level workshop has been organised on syllabus restructuring workshop of S.Y.B.Sc. Physics.
- Various institute level workshops were organised.
- College is recognised rank iv college in sport activities in North Maharashtra University, Jalgaon
- Organised inter collegiate sports competition.
- Purchased required no. Of books.
- Zoology lab expanded.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Geography week celebration.**
- **Voting Awareness Campaign.**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Environmental study is compulsory to FYBSc and FYBA .
2. Tree plantation is done by students and teacher.
3. Tree plantation is done on Environmental day by NSS Unit.
4. Use of public transport by staff and students on environmental protection day.
5. Guest lecturers for environmental protection, climate change, and water conservation were organized.
6. Sensitizing the public on environmental issues through a talk by eminent speaker.
7. "Cleanliness Drive" and tree plantation by students.
8. Timely guidance regarding energy and water saving.

7.5 Whether environmental audit was conducted?

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The SWOT analysis is done by the college through IQAC.

Strengths of the institution.

1. Higher education to tribal, rural, hilly and marginal classes. The institution provides education to weaker sections of the society at affordable and minimal fees.
2. Teamwork and disciplines of staff.
3. Experienced and dedicated staff of the institution committed to their work and society.

Weaknesses

1. Lack of transportation facility for commuters (students come from tribal Padas)
2. Students belong to social, economic and educationally poor background.
3. Lack of educational awareness among students and parents.

Opportunities

1. To provide PG education and career oriented courses.
2. Job opportunities through competitive examinations.
3. To provide quality education to students, although college is located in tribal and hilly area.

Threats and challenges.

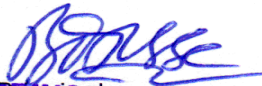
1. To improve proficiency in English and develop soft-skills of the students.
2. Taking students higher up to proper scientific knowledge.
3. To bridge up the gap between tribal and other students.

8. Plans of institution for next year

1. To organize conference, seminar workshop on various subjects in the college.
2. To encourage students to participate in various sports competitions and activities.
3. To encourage research activities in the college.
4. To organise social awareness campaign in the college.
5. To plant trees in the college premises.
6. To expand physics laboratory and infrastructure development.

Name :Ahire Suresh Chintaman

*Signature of the Coordinator, IQAC
IQAC*


PRINCIPAL,
Uttamrao Patil Arts & Science College,
Dahivel, Tal. Sakri, Dist. Dhule.

Name :Prin .Dr. B.D. Borse

Signature of the Chairperson,

Annexure I

Geography Week Celebration

The Context – The College is located in hilly, rural and tribal area. The students of the college are mostly tribal. They live in rural and hilly area in the close proximity of nature. They love environment friendly activity. Subjects like Geography make them familiar with the concept of physical setting, weather, rainfall, and forest conservation. Geography dept works to bring more awareness by organizing various activities under Geography week.

Objectives of the practice –

1. To make student familiar with the effect of environment on human being
2. To make them familiar with forest degradation and importance of to rest.
3. To secure & Conserve forest area
4. To make them known relation between geographical and environmental concept and daily life.

The Practice –

It was decided to organize various activities. Essay competition was organized on environment and its impact on human being. 88 Students participated in poster presentation & spread awareness regarding environmental issues. Lectures by eminent professors were organized and they explained earth and its routine, pollution, environmental issues, ozone, solar and wind energy etc. A trip to naturally beautiful place was organized.

Problem Faced: Unavailability of funds to organise such activities.

Evidence of Success: Students get aware of the environmental issues and geographical concepts. They practice environmental safety activities at their level. They started conservation of trees and forest in their areas.

Annexure II

Voter Awareness Campaign.

The context - The College is located in tribal area. The students come to college from small villages called Padas. People of these villages are mostly illiterate and they keep themselves away from any outsider. They do not even go to cast their votes. It was felt to make them aware through the students belong to their own region and family

The Practice – First of all students were made aware about importance of voting in a democracy. They were requested to register their name first. Then they were asked to registered names of their family members with and lives and of their villages. Voter awareness rally were arranged in there village. One of the lady students was selected as voter awareness campaign ambassadors

Problems faced – No availability of funds. Illiteracy of village population.

Success Story – Students completed 18 years age started registering their names in voter list. People got aware of importance of voting.

Contact:

Principal: Dr B.D. Borse

Uttamrao Patil Arts and Science College,

Dahivel

Phone no: 02561 230643

Annexure III

Navodaya Shaikshanik Sanstha Dhule's
Uttamrao Patil Arts and Science College, Dahivel
Academic Calendar 2015-2016

Sr.no.	Date	Title of the Program
1.	15/06/2015	College opening day.
2.	01/07/2015	Meeting to constitute various committees in the college
3.	15/07/2015	Yuvati Sabha
4.	01/08/2015	Students Council establishment
5.	29/08/2015	Rakshabandhan
6.	09/08/2015	World tribal day
7.	13/08/2015	Tree plantation
8.	14/08/2015	College premises sanitation
9.	15/08/2015	Independence Day
10.	05/09/2015	Teacher's Day
11.	08/09/2015	Literacy Day Celebration
12.	11/09/2015	Vinoba Bhave birth anniversary .
13.	01/11/2015 to 27/11/2015	College internal examination
14.	10/10/2015	Life learning cell
15.	20/10/2015	National Integration Day Celebration
16.	01/11/2015	Winter Holiday
17.	25/11/2015	Sem -II opening day
18.	01/12/2015	World AIDS Day
19.	15/12/2015	World customer day
20.	29/12/2015 to 05/01/2016	Winter camp (NSS)
21.	12/01/2016	Youth day
22.	07/01/2016 to 14/01/2016	Geography Week
23.	26/01/2016	Republic day
24.	22/01/2016 to 30/01/2016	College Gathering
25.	24/03/2016	Internal Examination
26.	28/02/2016	Science day
27.	08/03/2016	Women's Day
28.	01/05/2016	Maharashtra day
29.	02/05/2016 to 14/06/2016	Summer holidays


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Annexure IV

Annexure II

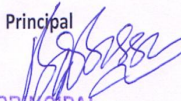
Navoday Shaikshanik Sanstha Dhule's

Uttamrao Patil Arts and Science College, Dahivel

Feedback Analysis given by Last Years (T.Y.B.A.& T.Y.B.Sc.) Students on Curriculum.

Sr.no.	No. of outgoing students giving feedback	Feedback score	Grade
1.	Arts	83 %	Good
2.	Science	82 %	Good


IQAC Coordinator

Principal

PRINCIPAL,
Uttamrao Patil Arts & Science College,
Dahivel, Tal. Sakri, Dist. Dhule.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
