

Navoday Shaikshanik Sanstha Dhule's

UTTAMRAO PATIL ARTS AND SCIENCE COLLEGE, DAHIVEL
(NAAC-Accredited - 'B' Grade)



**Annual Quality Assurance Report (AQAR) of the IQAC
2012-13 (Online)**

SUBMITTED TO

**National Assessment and Accreditation Council,
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560072, (Karnataka)**



SUBMITTED BY

**Internal Quality Assurance Cell (IQAC),
Uttamrao Patil Arts and Science College,
Dahivel, Tal-Sakri, Dist-Dhule- 424304 (Maharashtra)**

Ph.: 02561-230643

Mob. 09730155910

**E.mail : upcdahivel@yahoo.co.in
Website: upcollegedahivel.org**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

NSS's Uttamrao Patil Arts and
Science College, Dahivel

1.2 Address Line 1

Near National Highway no 6

Address Line 2

Dahivel

City/Town

Tal -Sakri, Dist -Dhule.

State

Maharashtra.

Pin Code

424304

Institution e-mail address

www.upcdahivel@yahoo.co.in

Contact Nos.

02561-230643

Name of the Head of the Institution:

Prin.Dr.B.D.Borase

Tel. No. with STD Code:

02561-230643

Mobile:

09730155910

Name of the IQAC Co-ordinator:

Mr.S.C.Ahire

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 2.07 | 2012 | 5 Years |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**North Maharashtra university,
Jalgaon (M.S.)**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Promotion of research
 Quality enhancement
 Gender sensitization
 Promote use of ICT for teaching and learning

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| 1. To motivate faculty for undertaking quality research activities 2. To bring out more number of quality research publications. 3.to develop infrastucture 4.to provide quality based education 5.to organise social awareness program | 1. Publications: international-08 and national-03 .Most of the science publications have impact factor. 2.Quality esearch papers have been published this year 3.Reading room for students and teacher 4.Use of LCD projectors for teaching and learning. 5.Various social awareness program at college level has been organised |

* Attach the Academic Calendar of the year as Annexure. (Annexure -I is attached)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body
 Revised Guidelines of IQAC and submission of AQAR

Provide the details of the action taken

- Management instructed to follow the IQAC plan and to work accordingly
- Promised to assist in all developmental activities of IQAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 02 | 00 | 00 | 00 |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 02 | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | All |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per University regulation syllabus is updated every three year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 22 | 22 | 00 | 00 | 00 |

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 22 | 02 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|----|----|----|
| 00 | 00 | 04 |
|----|----|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 08 | 03 | 11 |
| Presented papers | 08 | 03 | 11 |
| Resource Persons | 01 | 01 | 01 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of Audio-Visual Aids, PPT, along with the lecture method.
- Use of participative learning and problem solving methodologies.
- Creation of learning environment in classes which motivates critical thinking, creativity and scientific temper.
- Sharing of experiences of experts in the form of guest lecture and practical demonstrations.

| | | | |
|--|-----|----|----|
| 2.7 Total No. of actual teaching days during this academic year | 241 | | |
| 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) | NA | | |
| 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop | 06 | 06 | 06 |
| 2.10 Average percentage of attendance of students | 75% | | |

2.11 Course/Programme wise

Distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| TYBA | 54 | 03 | 05 | 11 | 01 | 00 |
| TYBSC | 27 | 11 | 04 | 00 | 00 | 00 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 05 |
| UGC – Faculty Improvement Programme | NA |
| HRD programmes | NA |
| Orientation programmes | 02 |
| Faculty exchange programme | NA |
| Staff training conducted by the university | NA |
| Staff training conducted by other institutions | NA |
| Summer / Winter schools, Workshops, etc. | NA |
| Others | NA |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 06 | 00 | 00 | 00 |
| Technical Staff | 14 | 00 | 00 | 00 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Guidance made available to publish quality research paper at college level.
- The IQAC committee has initiated the Research Climate in the institution. Two meetings were held with the principal to promote research activity in the college.
- Research scholars are encouraged to participate in various research programs.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 08 | 03 | 11 |
| Non-Peer Review Journals | | | |
| e-Journals | | | |
| Conference proceedings | 02 | 03 | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | - | | | | |
| Sponsoring agencies | - | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 01 | - | - | - | - | - | 01 |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

07

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

| | | | | | |
|------------------|---|---------------|----|-----------|----|
| University forum | - | College forum | 03 | | |
| NCC | - | NSS | 02 | Any other | 01 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp.
- Women empowerment program
- Plantation Program.
- Health Awareness Program.
- Vocational Training Camp.
- Cleanliness camp .
-
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------|--------|
| Campus area | 5 Acre | | Self | 5 Acre |
| Class rooms | 12 | | Self | 12 |
| Laboratories | 05 | | Self | 04 |
| Seminar Halls | 01 | | Self | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others | 03 | | Self | 03 |

4.2 Computerization of administration and library

Office is partially computerized .Admission process and scholarship process is online .E-Granthalaya software is installed in the library.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-----------|-------------|-------|-------|--------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 3282 | 263348.50 | 455 | 47885 | 3737 | 311223 |
| Reference Books | 1261 | 254343 | 75 | 22475 | 1336 | 276818 |
| e-Books | - | - | - | - | - | - |
| Journals | 08 | 3400 | - | 200 | 09 | 3600 |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) | 05 | 2440 | - | 200 | 04 | 2640s |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 04 | - | All | 02 | - | 04 | 03 | |
| Added | -02 | - | - | - | - | | 01 | |
| Total | 06 | - | - | 02 | | 04 | 04 | s |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Use of internet guidance program at institution level for all was organised.
- Wi-Fi campus

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-------------|
| i) ICT | 0.5 |
| ii) Campus Infrastructure and facilities | 5.0 |
| iii) Equipments | 0.6 |
| iv) Others | 0.5 |
| Total : | 6.06 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC committee was instrumental in enhancing awareness regarding :
 - Women empowerment program
 - Best student award
 - MPSC Coaching
 - Soft skill development program
 - Students Counseling and Career Guidance
 - Value based education through NSS.
 - Tree Plantation

5.2 Efforts made by the institution for tracking the progression

- Review meetings are taken by the Principal
- Result analysis is done
- Departmental visits are arranged

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 530 | - | - | - |

(b) No. of students outside the state

| |
|----|
| 00 |
|----|

(c) No. of international students

| |
|----|
| 00 |
|----|

| | | | | | |
|-----|-----|-------|-------|-----|-------|
| Men | No | % | Women | No | % |
| | 348 | 65.66 | | 182 | 34.33 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|-----|---------|--------------------------|-------|-----------|----|-----|-----|--------------------------|-------|
| General | SC | ST | OB C | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 09 | 08 | 332 | 117 | - | 526 | 09 | 08 | 336 | 177 | - | 530 |

Demand ratio **1:1** Dropout : **9 %**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- General knowledge is one of the compulsory subject
- Guidance of successful candidates is made available
- Coaching for competitive examination is provided.

No. of students beneficiaries

216

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Student counselling cell has been established
- Student counselling and career guidance is provided

No. of students benefitted

110

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | - |

5.8 Details of gender sensitization programmes

- Yuvati sabha (women council) works to organise various activities of awareness and gender sensitizing
- Sexual harassment committee works to monitor discipline in the campus.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level
 No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|----------------|
| Financial support from institution | - | - |
| Financial support from government | 425 | 1956565 |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 03 grievances redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

| |
|---|
| <p style="text-align: center;">VISION</p> <p style="text-align: center;"><i>“Aiming for the best through amalgamation of attitude and acumen”</i></p> <p style="text-align: center;">MISSION</p> <p style="text-align: center;">“To provide higher education in the faculties of arts and science to the students from tribal and rural sections of the society to groom them to be responsible citizens ,who will torch for disseminating knowledge in the tribal and rural masses and sustained socio-economic development of the society with conservation of environment”</p> |
|---|

6.2 Does the Institution has a management Information System

| |
|--|
| <p>Yes ,Data and information is stored manually in hard bound registers and office files .Most of the processes like admission, salary and scholarship are online. Data is backed up. Digital website of the university provides data online. Admission process is online. Hard copies are maintained with proper care. information is managed properly.</p> |
|--|

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

| |
|--|
| <p>➤ Implementation of curriculum designed by north Maharashtra University, Jalgaon.</p> |
|--|

6.3.2 Teaching and Learning

| |
|--|
| <p>➤ Lecture method along interactive method is used.</p> <p>➤ Use of ICT as LCD projector</p> |
|--|

6.3.3 Examination and Evaluation

| |
|--|
| <p>➤ As per university regulations. at college level internal examinations and evaluation is done.</p> |
|--|

6.3.4 Research and Development

- Research scholars are supported.
- Research activities are promoted through guidance.
- Encourage to participate in seminars, workshops and conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Required laboratories and instruments are made available
- Library is connected with internet broadband facility with threePC for students
- Reading rooms for students and faculty.

6.3.6 Human Resource Management

- As per the rules of UGC and the govt of Maharashtra HR managed.

6.3.7 Faculty and Staff recruitment

- Faculty and staff recruited as per UGC, state government and NM University, Jalgaon norms.

6.3.8 Industry Interaction / Collaboration

- A placement cell has been established.

6.3.9 Admission of Students

- Admissions are given on the basis of first come first serve basis.

6.4 Welfare schemes for

| | |
|--------------|----|
| Teaching | - |
| Non teaching | - |
| Students | 01 |

6.5 Total corpus fund generated

10000

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | yes | NMU,Jalgaon | yes | principal |
| Administrative | S | | | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni association actively participates in various social awareness programs at college and village level.
- Annual meeting of alumni association is held each year.
- Guidance of successful alumni is provided

6.12 Activities and support from the Parent – Teacher Association

- Annul meeting of parent teacher association is held each year.
- Parents encouraged to be in contact with teachers.

6.13 Development programmes for support staff

- Support staff is sent for regular training at nearby training centre.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environment and World Ozone day are celebrated to create awareness.
- Tree plantation.
- Eco-friendly teaching-learning equipments are used.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Soft-skills and personality development workshop.
- A village adopted by NSS unit of the college

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- To provide quality education to tribal and backward classes.
- To promote research activities
- To take social awareness programs at college.
- To ease the teacher-student interactions organise educational tours and other educational aids and programs.
- To provide required infrastructure and to develop the infrastructure.
- To provide e-learning resources.
- To increase the no. of books in the central library.
- To keep the records of the works of all committee.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Library orientation**
- **Internet to all**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Tree plantation program.
- Seminar on environmental awareness.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The SWOT analysis is done by the college through IQAC.

Strengths of the institution.

1. Higher education to tribal, rural, hilly and marginal classes. The institution provides education to weaker sections of the society at affordable and minimal fees.
2. Teamwork and disciplines of staff.
3. Experienced and dedicated staff of the institution committed to their work and society.

Weaknesses

1. College located in tribal, rural, and hilly area.
2. Lack of transportation facility for commuters (students come from tribal Padas)
3. Students belong to social, economic and educationally background.

Opportunities

1. To provide PG education and career oriented courses.
2. Job opportunities through competitive examinations.

Threats and challenges.

1. To improve proficiency in English and develop soft-skills of the students.
2. Taking students higher up to technical related courses.
3. To bridge up the gap between tribal and other students.

Updating and adopting recent trends of knowledge.

8. Plans of institution for next year

- To computerize library and office.
- To avail research guidance.
- To buy reference books and required lab instruments.
- To develop infrastructure.
- To promote tribal students in sports and other activities and to provide them best sport facilities.
- To enhance the use of ICT and audio-visual aids for teaching and learning process.
- To organize conference, workshop and seminars in the college.
- To expand the laboratories

Name : Ahira Suresh Chintaman

Signature of the Coordinator, IQAC


PRINCIPAL,
Uttamrao Patil Arts & Science College,
Dahivel, Tal. Sakri, Dist. Dhule.

Name : Prin .Dr. B.D. Borse

Signature of the Chairperson, IQAC

Annexure I
Best practices.

Title: Library Orientation

Goal: To introduce library to the students and teachers with all the services and facilities of the library. To make them familiar with the ways to use library and learning facilities.

The context:

Reading books has become less frequent with the advancement in technology. It is a need of an hour to bring back the readers to the libraries to enhance and widen their knowledge.

The practice: Librarian of the college orients the students to use library resources to widen their knowledge

Evidence of success: Due to this practice in the college students started visiting libraries frequently and they got benefits to improve well their studies

Problem: Library has limited resources and limited no. of books which limits the readers to visit more frequent.

Title :Internet to all

Goal: To provide internet facility to all students and teachers.

The context: internet has become a necessity nowadays. Each and everyone needs internet to connect with the outer world and to communicate and to enhance once knowledge. To gain updated information and knowledge internet became a need.

The practice:

The college provides internet facility to all through broadband and wifi facility.

Evidence of success: It is observed that students get encouraged to use internet for the purpose of study, surf the study material and online books.

Problem:

Though all computers are connected with broadband facility, no. of computers proves insufficient to the students.

Contact:

Principal: Dr B.D. Borse

Uttamrao Patil Arts and Science College,

Dahivel

Phone no: 02561 230643

**UTTAMRAO PATIL ARTS & SCIENCE COLLEGE ,DAHIVEL
TAL-SAKRI DIST-DHULE
ACADEMIC CALANDER 2012-13**

| Sr.No | Days | Programme |
|-------|-----------------------------|--|
| 1 | 15-Jun-12 | Semister 1st College opening Day |
| 2 | 08-Jun-12 | Alumni Association |
| 3 | 11-Jul-12 | World Population day |
| 4 | 14-Jul-12 | Parent's Teacher's Association |
| 5 | 16-Jul-12 | Tree planation (Adopted village Amode) |
| 6 | 02-Aug-12 | Rakshabandhan |
| 7 | 09-Aug-12 | World Adivashi Day |
| 8 | 14-Aug-12 | College premises Sanitation |
| 9 | 15-Aug-12 | Independence Day |
| 10 | 18-Aug-12 | Parashi Day |
| 11 | 20-Aug-12 | Ramazan Id |
| 12 | 05-Sep-12 | Teacher's Day |
| 13 | 08-Sep-12 | Literacy Rally (Literacy day) |
| 14 | 15-Sep-12 | Nutrition, Diet Week |
| 15 | 19-Sep-12 | Ganesh Festival |
| 16 | 20 30th September 2012 | College Internal Examination |
| 17 | 26-Sep-12 | Girl'sBlood Group Checking |
| 18 | 01-Oct-12 | Blood Donation Camp |
| 19 | 10-Oct-12 | Life Learning Cell Workshop |
| 20 | 16-Oct-12 | Eassay Writng Competition |
| 21 | 24-Oct-12 | Dasera |
| 22 | 26-Oct-12 | Bakari ID |
| 23 | 01/11/2012 to 25th Nov-2012 | Winter Holidays |
| 24 | 26-Nov-12 | Second Semister Opening Day |
| 25 | 28-Nov-12 | Gurunanak Jayanti |
| 26 | 01-Dec-12 | World AIDS Day |
| 27 | 05-Dec-12 | Winter camp (NSS) |
| 28 | 15-Dec-12 | World Customer Day |
| 29 | 25-Dec-12 | Christmas Day |
| 30 | 26/12/2012 to 30-Dec-2012 | Education Tour |
| 31 | 03-Jan-13 | Womens Freedom Day |
| 32 | 12-Jan-13 | Youth day |
| 33 | 14-Jan-13 | Geography Day |
| 34 | 25-Jan-13 | Republic Day |
| 35 | 27 to 30 January -2013 | College Gathering |
| 36 | 08-Feb-13 | Mahashivrathri |
| 37 | 19-Feb-13 | Shivjayanti |
| 38 | 20 to 27th Feb-2013 | College Internal Examination |
| 39 | 28-Feb-13 | Science Day |
| 40 | 27-Mar-13 | World Womens Day |
| 41 | 29-Mar-13 | Good Friday |
| 42 | 11-Apr-13 | Gudipadva |
| 43 | 14-Apr-13 | Dr.Babasaheb Ambedkar Jayanti |
| 44 | 01-May-13 | Maharashtra Day |

S.S.10
Incharge Academic Calender

[Signature]
PRINCIPAL,
Uttamrao Patil Arts & Science College,
Dahivel, Tal. Sakri, Dist. Dhule.

Students Feedback on Teachers
N. S. Sanstha's U. P. Arts and Science College, Dahivel - 424304,
Tal. - Sakri, Dist. - Dhule, Maharashtra.

Department: Marathi
 Semester/Term/Year: 2012-13

• Please rate the teachers on the following attributes using the 4 - point scale shown.

| | | | | |
|-----------|------|------|--------------|----------------|
| 4.00 | 3.00 | 2.00 | 1.50 | 0.00 |
| A | | B | C | D |
| Very Good | | Good | Satisfactory | Unsatisfactory |

Name of the Teacher: Prof. Sunil. Patil

| Parameters | A Very Good | B Good | C Satis- factory | D Un-satis factory |
|--|-------------------|-----------|------------------------|--------------------------|
| 1. Knowledge base of the teacher (as perceived by you). | ✓ | | | |
| 2. Communication skill (in terms of articulation & comprehensibility) | | ✓ | | |
| 3. Sincerity / commitment of the Teacher. | | ✓ | | |
| 4. Interest generated by the teacher. | | ✓ | | |
| 5. Ability to integrate course material with environment /other issues, to provide a broader perspective. | | ✓ | | |
| 6. Ability to integrate content with other courses. | | ✓ | | |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class). | | ✓ | | |
| 8. Ability to design quizzes/tests/assignments and projects to evaluate students understanding of the course. | | | ✓ | |
| 9. Provision of sufficient time for feedback. | | | ✓ | |
| 10. Overall rating | | ✓ | | |

Name of the Student: Ahire Sushila Babulal Sushila
 Class: T.Y.B.A. Roll No. 30 Signature of Student

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
